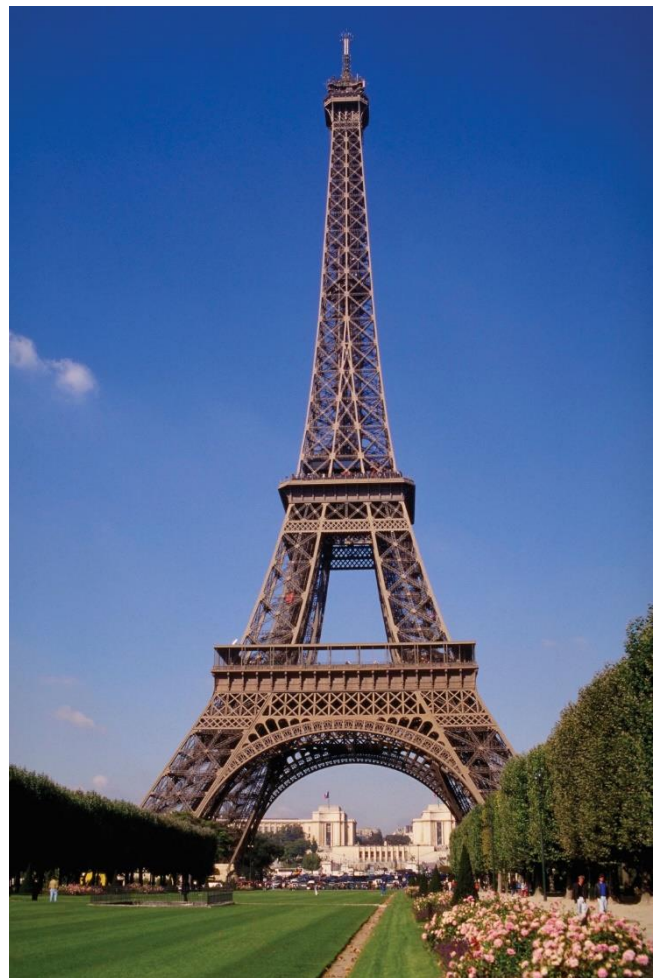


Year 5 Parents Evening Information October 2021

In this booklet, you will find various pieces of information which you can use to support your child from home.



Times Table Information: The children need to practise their times tables at least 3 times a week as part of their weekly home learning.

Here are some websites that you can go on to help practise your times tables:

TTRockstars: <https://trockstars.com/> Please try to complete this at least 3 times a week. They will need to use the 'Garage' option, as this is tailored to their specific areas of need.

Hit The Button: <https://www.topmarks.co.uk/maths-games/hit-the-button> You can use this link to practise individual times tables you struggle with.

MTC URBrainy: <https://urbrainy.com/mtc/test> This program will give you a few links to practise the weakest times tables.



Multiplication Tables Check

Taking the MTC soon?

Use our on-screen test to see just how well you will do.

Our results page will guide you to on-screen activities and worksheets that can really make a difference; if you need them!

Warning: this test is really challenging: 25 questions, 6 seconds for each!

Let's Go >

Change your input method using the Settings menu

 **Settings**

Parental Help >

Reading: Here are some questions you can ask while reading at home, which will help develop your child's comprehension skills.

Can your child find evidence directly from the story to answer your questions?

The answer is right there in the text.

- What did..... do?
- Who did..... do it to
- How many..... were/are there?
- Who are.....?
- Can you tell me what this word/bit means?
- What kind of is that?

Can your child think and search for the answer?

The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.

- How do you make/do.....?
- What happened when..... did.....?
- What happened to.....?
- What do you think might happen next OR what happened before?
- How many times...
- What examples can you find?
- Where did this happen?
- Where was..... when this was happening?




Can your child answer questions without referring to the story?

The answer is not in the story, it is your child's opinion and thoughts.

- Have you ever...
- If you could...
- If you were going to...
- In your opinion...
- Do you agree with.....? Why?
- Do you know anyone who.....?
- How do you feel about.....?

Spellings: These are the spellings Year 5 are expected to know by the end of the academic year. They will be tested throughout the year.

Year 5 Challenge Word Bank

accompany	bruise	explanation	muscle 	relevant
according	competition 	familiar	neighbour 	restaurant
achieve	determined	forty 	occupy	rhyme 
aggressive	develop	frequently	Occur	sacrifice 
apparent	dictionary 	government	opportunity	shoulder
attached	disastrous	identity	privilege	soldier 
available	equipped equipment	individual	profession	stomach
average	especially	language	programme 	vegetables 
awkward	excellent 	leisure	queue 	yacht 
bargain	existence	lightning 	recognise	