



## Tower Hill Primary School: Headteacher's End of Year Written Report

### Full Governing Body Meeting: 12<sup>th</sup> July 2018

This report is a summary review of the *school year 2017/18* and should also be read in conjunction with the final review of the *School Improvement and Development Plan 2017/18: **BRIDGE*** which accompanies this report.

**Page 1: Contents of HT Report & Contextual Profile of Tower Hill as at 29.06.18**

**Page 2: Effectiveness of Leadership & Management**

**Page 6: Quality of Teaching, Learning & Assessment**

**Page 9: Outcomes for children and learners *WITH KSII SATS RELEASE [Unvalidated]***

**Page 11: Personal Development, Behaviour & Welfare**

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### Contextual School Profile as at 29<sup>th</sup> June 2018

Year Group/ Class	No on Roll	Number in Vulnerable Group												
		On waiting list	Boys	Girls	No Vuln Chn	FSM	Ever 6	SF	SEN		EAL	DES	SE MH	LA
									EHCP	SEN Support				
R (Pisa)	30	14	14	16	15	3	0	0	0	5	7	3	1	0
R (Sears)	30		13	17	16	7	1	0	1	4	7	5	1	1+1*
1(Blackpool)	29	1* Starting Sept 18	12	17	16	5	2	0	0	6 inc 1 SENSEA	6	2	0	0
1(Spinnaker)	30		17	13	18	3	1	1	1	7	6	3	1	0
2 (Canton)	30	5	17	13	20	10	2	2	0	5	6	4	2	0
2 (Petronas)	30		15	15	20	2	7	0	1	6	6	3	2	0
3 (Alloa)	25	1* Starting Sept 18	14	11	11	2	3	1	1	4	2	2	2	0
3 (Macau)	24		10	14	16	5	3	1	0	4	5	4	1	0
4	31	6	18	13	25	15	5	0	3	6 inc 2 SENSEA	2	10	5	1*
5	29	0	18	11	22	1	11	0	0	8	7	2	1	0
6	29	0	14	15	20	8	5	0	1	3	5	5	0	0
TOTAL	317	16	162	155	199	61	40	5	8	58	59	43	16	0
Proportion/school			51%	49%	63%	19%	13%	2%	3%	18%	19%	14%	5%	1%
Several children are included in more than one Vulnerable Group												* Post LAC		
No of Families : 234						No of Siblings: 83								

#### Mobility:

- Leavers since Sept 2017 = **37** (since Sum 18 Half Term (1) : 6 - 5 re-location; 1 local move)
- Arrivals since Sept 2017 = **27** (since Sum 18 Half Term (1) : 5 - 4 other local move; 1 re-location)

## EFFECTIVENESS OF LEADERSHIP & MANAGEMENT

Outcomes support evaluation of **Outstanding**

### External Validation

- The Annual Review of the Leadership & Learning Partner (LLPR) in Spring 2018 reported that 'School self-evaluation is accurate and the leadership team has identified appropriate priorities for school improvement, with robust procedures in place to monitor their impact on outcomes and practice' supporting the Senior Leadership Team's self-evaluation of continuing **Outstanding** provision.

### Admissions 2018

- Year R September 2018 - **60 accepted places**
- All catchment siblings successful in applications.
- Waiting list of **7** : currently no appeals pending.
- 100 initial applications** were made for Tower Hill for entry at September 2018: evidence of Tower Hill's positive reputation in the local community.

### Attendance

- Attendance remains **above** the DfE's target of 96%.
- Attendance is based on half-day sessions in line with national and county recommendations
- See HT Report Appendix 1: *Attendance Graph for Whole School & by Vulnerable Groupings*

Year	Absence Target	Attendance - Actual	Authorised Absence	Unauthorised Absence	Persistent Absentees < 90%
Sept 17-29 29.Jun 18	4%	96.37%	3.27%	0.36%	< 85% = 5 Total = 14 (4.4%) < 90% = 9
Sept 16-30 30.Jun 17	4%	96.93%	2.81%	0.26%	< 85% = 3 Total = 11 (3.7%) < 90% = 8

### Safeguarding

See also Appendix 2: *Designated Teacher Annual Report 2017/18: Christine Cartlidge (Designated Teacher)*

Current 'live' Child Protection	Current 'live' Child in Need	Family Support Services	CP Meetings Attended	Core Group Meetings Attended	CiN Meetings Attended	Team Around the Child (TAF)	Closed in-year
4 (2 re-opened)	3 (+ 5 closed)	6	14	26	13	10	CP : 4 CIN: 7 FSS: 2
Attendance also at (2) Public Law Outline meetings and (2) CLA (Child Looked After) Meetings							

- Safeguarding Summary 2016/17 submitted to the FGB for review at the beginning of Aut 17.
- County Safeguarding Audit for 2016/17 submitted to HCC/LCSB to meet the deadline of 31<sup>st</sup> Oct 17.
- The Designated Safeguarding Governor has made termly visits to carry out Single Central Register (SCR) checks, reporting to the governing body.
- HT & AHT (1) undertook 2-yr Designated Safeguarding Lead refresher training: Spring 18
- SENCo & FSLW undertook 2-yr Designated Safeguarding Lead refresher training at DSL Conf: July 17.
- Whole School Safeguarding Refresher Training led by SENCo: INSET 1 (Aut 17).
- All staff and governors have been kept abreast of any revisions to the DfE's guidance: *Keeping Children Safe in Education (Sept 16)* including *Disqualification by Association*: no declarations made.
- The second review of the objectives of the Equality Policy set on 6<sup>th</sup> April 2016 carried out: Spr 18.
- A summarised version of this second review was issued to all parents and is available on Tower Hill's website.

### Looked After Children (LAC)

- ONE** LAC on roll this year: see HT Report Appendix 2: *Designated Teacher's Annual Report*
- TWO** pupils with Special Guardianship Orders (Post-LAC)

## Website

- The website has been checked by the SLT and governors to verify that all statutory documentation is clearly available to all stakeholders and the decision minuted for this to take place termly.
- It also remains a vibrant celebration of school life at Tower Hill, with children's work & events included.
- Permission is always sought from parents for all children included on the website.

## Personnel

- See Staffing Lists & Roles 2017/18 and 2018/19 (*HT Report Appendices 3 & 4: Staff List & Roles 18/19*)

## Staff Leavers – during 2017/18

- Rebecca Humphreys (EY LSA 16.25hrs per week): own health, left 21.09.17 (started 04.09.17)
- Rachel Day (LSA 15hrs per week): family commitments/own health, left 10.12.17 (started 04.09.17)
- Vicky Malkin (0.6 Booster/PPA/NQT Over Teacher) left Dec 17: re-location.
- Vanessa Barrett (0.4 CLP/Pre-School Link Worker) left Dec 17: appointed to SENCo role leaving Dec 17.
- Pooja Babber (FT: YR Teacher) left Dec 17: family commitments/worklife balance.
- Julia Hughes (FT: Y1 Teacher) left April 18: re-location.
- Jo Caswell (PT: Administrative Assistant): left June 18: worklife balance.
- Poppy Bond (FT: Y5 Teacher/Co-opted governor): appointment at school closer to home: leaving July 18.
- Camilla Cupples (FT: Y4 Teacher): military re-location: leaving July 18.
- Alice Reed (FT: Y3 Teacher): appointment at school closer to home: leaving July 18.
- Abigail Wright (FT: Y1 Teacher): re-location: leaving July 18.
- Charlotte Patience (KSI LSA): military re-location: leaving July 18.
- Clare Ashe (PT: EY LSA): 'pursuing new opportunities': leaving July 18.
- Jo Askey (FT: Administrative Officer): military re-location: leaving 7<sup>th</sup> Sept 18.
- Rachel Maw (PT: KSI LSA/LTSA): Maternity commenced March 18 – return as yet unannounced.
- Anne-Marie Durkin (FT: EY LSA): Maternity to commence July 18 – intention to return February 19.

## Staff Starters – during 2017/18 and for 2018/19

- Bethany Carter (FT/NQY) appointed as EY Class Teacher: Jan 18.
- Amy Davidson (PT) appointed as Pre-School Link Worker: Jan 18.
- Amy Martin (PT) appointed as KSII LSA/LTSA: Feb 18.
- Suzanne Amero (PT) appointed as KSI LSA/LTSA: Mar 18.
- Carolyn Smith appointed as KSI (Y1) Class Teacher from Sept 18.
- Rachel Blair appointed as KSI (Y1) Class Teacher from Sept 18.
- Ashleigh Knight appointed as KSII (Y3) Class Teacher from Sept 18: NQT **Mentor: Laura Ovenden**
- Tom Ward appointed as KSII (Y3) Class Teacher from Sept 18: NQT **Mentor: Laura Ovenden**
- Hannah Riley appointed as KSII (Y4) Class Teacher from Sept 18: NQT **Mentor: Nicola Ward**
- Zoe Bradley appointed as KSII (Y4) Class Teacher from Sept 18: NQT **Mentor: Nicola Ward**
- Catherine Stevenson appointed as EY LSA from Sept 18
- Natalie Ward appointed as KSII LSA from Sept 18

## New Roles &/or Responsibilities for 2018/19

- Currently no plan to enact TLR 3 posts within the school's staffing structure for 2018/19.

## Impending Staffing Issues

- **HIGH PRIORITY: Administrative** Both the roles of Administrative & General Office Manager (FT) and Administrative Assistant (PT) remain vacant following withdrawal by both first-appointed candidates.
- **One member of the Learning Support Team** has been on 'long-term sickness leave' for 13 months: post held open for her return as discussed at F&P committee.

## Governing Body Development

- The Autumn Term Parent Governor vacancy was met with high interest with four candidates and so proceeded to election. Nick O'Shea, who had been an Associate Member of the Governing Body, was elected as the second Parent Governor on the Governing Body.
- Following the resignation due to re-location of Miles leVoguer, Camilla Collins was elected as Co-Opted governor.
- The Governing Body released its third 'Annual Statement' for all stakeholders in January 2018, published on the school's website, to report its work in monitoring the school's practice during 2017.
- Whole Governing Body training for 2017/18 focused on *School Self-Evaluation*.
- At the end of the Autumn Term, the HT & AHT/Assessment Leader presented to FGB to introduce the government's new analysis tools, Analyse School Performance (ASP) and the Inspection Data School Report (IDSR), to support governor awareness and understanding of pupil outcomes, particularly by groupings, when compared to performance nationally.
- Monitoring visits have been conducted across all KADs of the SIDP 2017/18, focusing on targeted provision for boys; embedding IRIS as a key tool within Continuing Professional Development; enriched opportunities to develop practice of teaching in IT and learning for pupils; crafting & implementation of modified strategies and revisions to practice to support pupils identified as Disadvantaged; assessment & tracking procedures with a focus on Disadvantaged pupils; in addition to Finance & Personnel and Health & Safety checks by members of governor committees.

## Finance

- **2017/18 Planned end of year balance = £56,244: Actual end of year balance = £101,965.**
- This higher than planned carry forward was approved by FGB in order to ensure a balanced (non-deficit) 3-year financial plan in the light of the school's continuing expansion and the 'now-commenced' negative impact of the introduction of the 'soft' National Funding Formula in April 2018.
- **Reduction** in funding factors for 2018/19: **significantly Deprivation and Lump Sum.**
- As per DfE requirements, Pupil Premium and P.E. & Sports Premium Plans for 2017/18 (with IMPACT) and 2018/19 Plans are published on the school's website for all stakeholders.
- **2017/18 Pupil Premium Grant: £145,400**
- **2018/19 Pupil Premium Grant: £137,960 (decrease of £7,440)**
- SFVS 2017/18 submitted with FGB approval to meet the deadline of 31<sup>st</sup> March 18.

## Collaboration

- We have continued to work with our local partners in the form of several cluster combinations throughout the year to standardise and moderate assessment judgements and methodology.
- These comprise Reading for KSII and Writing & Maths standardisation and moderation sessions for all Key Stages.
- End of KSI and KSII teachers have attended Local Authority Moderation sessions for all core subjects.
- At the invite of the School Improvement Manager for Hart & Rushmoor we engaged with a group of five local schools in the 'Pathways to Outstanding' project to share best practice with schools who are on the journey to Outstanding and those who are currently evaluated as offering Outstanding provision.
- Again at the request of the Local Authority, we have agreed to act as a Host School for incoming NQTs 2017/18 as part of their /Core Induction Provision.

- We have been asked to continue as NQT Induction Host School for 2018/19.
- The EY Department was signposted by our LLP for its provision, with a particular emphasis on the development of writing strategies for boys, for a visit by local colleagues to support their development.
- These are significant accolades regarding the Local Authority's judgement of 'what's going on at Tower Hill'.
- In the Summer Term we have been approached to act as a host for the *IRIS Community Hub* which recognises our commitment to using the IRIS capability to support Continuing Professional Development. This Hub will be led by our two TLR3 post-holders, who have been asked to devise and present their application and promotion of IRIS with other staff members, which demonstrates their effectiveness in post this year.

### **Continuing Professional Development (CPD)**

- **INSET 1 Sept 17: am** Whole Staff Development: introductions; review of Safeguarding (Child Protection) Procedures; processes & procedures involved in Special Educational Needs (SEND), and Health & Safety on Site led by Linda Tansley (HT) Christine Cartlidge (SENCo) and Philip Hinsley (Site Manager).  
*GB Representation: Terry Genis*
- **INSET 2 Sept 17:** The introduction of the new **SIDP 2017/18** by Linda Tansley with presentations from Key Leaders: Kieran Collins (Boys); Michaela Corper & Stephanie Fensome (IRIS/Reflection); Laura Ovenden & Michaela Corper (IT/Computing); Nicola Ward & Kieran Collins (Disadvantaged Gap Elimination)  
*GB Representation: Roger Panter & Mark Whitehead*
- **INSET 3 Oct 17:** The Development & Enrichment of IT Provision with a key focus on Computing  
*GB Representation: Owen Gardner & Chris Caswell (Chair & Vice Chair)*
- **INSET 4 May 18:** Assessment – provision to collate data and undertake annual report writing
- **INSET 5 July 18:** Twilight Sessions undertaken Behaviour led by the Behaviour Support Team (Sept 17) & GDPR led by Laura Ovenden DPO/DHT (June 18) *GB Representation: Terry Genis*

### **Annual Monitoring Programme**

Formal lesson monitoring, which is always triangulated with scrutiny of pupil outcomes, has been conducted by the HT, members of SLT and the IT Leader throughout the year with a key focus on the school's **SIDP 2017/18 KADs and additional foci such as Provision for Higher Attainers and Deployment of Adults in the Classroom.**

Informal 'drop in' monitoring has also been undertaken to support both teaching and organisational development.

Monitoring has continued to enable the identification of practice to inform an effective peer mentoring programme. Comprehensive verbal and written feedback post-observation is also shared with teachers and summary analysis, qualified by pupil end of year outcomes, demonstrates that the school's self-evaluation of Outstanding continues.

### **Staff Meetings: Professional Development**

**Autumn Term 2017:** Guided Reading – a New Approach; Teaching Reading with Impact; Maths Development; Overview of Assessment inc. preparation for Pupil Progress; Self-Reflection: How to Use IRIS – Live View & Discovery Kits – how to use the 'in-ear piece' and introduction to Film Club (also KS Cluster meetings) 1) Quality of T&L; ICT – Digital Literacy; e-safety & VLE; Reviewing ASP (DfE data analysis tool); Offsite Emergency Procedures for Visits – Assessing Risk; Reviewing & Writing Action Plans for Subject Leaders; R.E. resource boxes; Sharing strengths identified in science practice

**Spring Term 2018:** STTT & Boys' Provision; History Websites & Updates; Geography Websites & Updates; Drama inc. expectations for Assemblies; ICT Curriculum – feedback from IT observations & planning for Summer 1; IRIS Film Clubs 2) Effective Questioning 3) Pupil Talk; Maths-updates; Planning for Science Week; P.E.: updates from the P.E. conference; Preparation for Pupil Progress – completion of Milestone 2 data feedback to team.

**Summer Term 2018:** Introduction of Ideas and Strategies in English as 'taster' at every Staff Meeting; Attaining Highly – peer critique: Austin's Butterfly; Reading – websites & Apps; Foundation Subject Assessment progress; ICT Curriculum : planning for Summer 2 – Microbits; Writing – Internal Moderation Activities; Feedback; ICT in Maths; Design & Technology: expectations; IRIS Film Club 4) Feedback + summary of the year; Science – recording & planning; transition meetings for 2018/19.

**External Training/Courses:** An extensive range of HIAS and independent training and briefings has been attended by teaching, learning support and site staff teams. Feedback has continued to be given by staff at appropriate meetings i.e. Teacher or LSA Staff Meetings / whole INSET.

## Funding for Professional Development

Developing specific aspects of Quality of Teaching will continue as a prime focus in 2018/19 due to the continuing fluidity in the staffing profile & the appointment of **four** additional Newly Qualified Teachers to the teaching team.

- **2017/18: £18,900** spent directly on external CPD (excluding teacher release overheads).
- **2018/19: £15K** committed for external CPD opportunities.
- **A significant focus for SIDP 2018/19** will be on '**Growing Your Own**' including generating development opportunities 'from within' i.e. working in tandem with SLT mentors and coaches.

## PERFORMANCE MANAGEMENT

- The 5<sup>th</sup> Year of Performance Related Pay will be effected: Sept 18.
- Performance Management Reviewers (2017/18: Linda Tansley, Laura Ovenden, Nicola Ward, Kieran Collins, Emma Dinsdale, Natalie Stratton. Christine Cartlidge and Jane Fitzpatrick) will meet following final PM Meetings in Sept 2018 to review PM outcomes to ensure consistency & equity for presentation to the GB Pay Committee: Aut 18.
- HT will present recommendations to the GB Pay Committee in Aut (1) 18 for consideration to meet the deadline of 31<sup>st</sup> Oct 18.
- SLT & Governors to localise county model Pay Policy for 2018/19: for consultation with all staff prior to FGB approval at first possible FGB Meeting of 2018/19.

## CURRICULUM ENRICHMENT

We continue to embed first-hand experiences across the curriculum, including both off-site and in-school opportunities, to support the school's ethos of Learning Through Experience (see **RING philosophy – Relevant, Interesting, Naughty...& a bit of a Giggle!**).

In full support of our school vision for entitlement to experiences, school visits have continued to be high profile during this academic year, with all year groups having taken part in at least one extended off-site visit. The value of these first-hand experiences continue to be shared with the parents at Presentation Assemblies; through the Special Termly Editions of *Tower Hill Times*, in which examples of work generated from the experiences are included; and in the children's end of year Big Books.

*All experiences are planned to enrich vocabulary through speaking in order to impact written outcomes.*

**Summary of First-Hand Experiences 2017/18**

Year	Curriculum Link	Autumn 17	Spring 18	Summer 18
<b>WHOLE SCHOOL SCIENCE WEEK: KSI VISIT FROM BIRD; WORLD KSII DINOSAUR DOME WHOLE SCHOOL: M&amp;M Productions performance of 'The Secret Garden' by Frances Hodgson Burnett</b>				
<b>YR</b>	Communication & Language People & Communities The World	Scarecrows for Harvest Pirate Day The Panto, Aldershot	Emergency Services: Fire & Nurse The Lookout, Bracknell	Bocketts Farm Chessington Zoo
<b>1</b>	R.E. Places of Worship History: Toys Geography: comparative locality	Parent & Toddler visits Walk around Cove Fire Brigade visit The Panto, Aldershot	St John's Church- <i>cancelled due to snow</i> History of Toys- Milestones, B'stoke	Science Museum, Winchester
<b>2</b>	History: Significant events Local Community Links Geography: comparative locality	Remembrance: RBL visitors The Panto, Aldershot	Great Fire Monument, London	Victorian Classroom, Tilford Rural Life Cnt Visit to Southsea
<b>3</b>	History: The Egyptians; Bronze, Stone & Iron Age Science/History: Flight in F'boro	Theatre Exchange workshop: The Ancient Egyptians British Museum: Egyptians	Theatre Exchange workshop: Stone Age	FAST Museum



4	Food Technology Literacy: Text into Film History: Invaders! Science: Space	Pizza Express Vue Cinema, Fboro	Winchester Cathedral Anglo-Saxon Workshop Butser Ancient Farm	Science Museum, Winchester
5	History: The Tudors Geography: contrasting locality Geography: Jurassic Coast RE: Old & New Testament	Hampton Court Palace Bible Explorers + Christmas Workshop @ St Christopher's	Kew Gardens	Charmouth: fossil hunting Bible Explorers
6	Literacy: Text into Film History: Ancient Greeks History: WWII evacuation, D Day History/ML/Geography R.E.: Christian symbols	Farnborough Abbey Theatre Exchange workshop: The Ancient Greeks	Harry Potter World  Easter Workshop @ St Christopher's	Watercress Line Normandy, France/ Tilford Rural Life Cnt Milestones: 1930s

- ✓ Newlands Primary, Yateley, have agreed to partner us for a 6<sup>th</sup> year on the French visit following another exceptionally successful visit this year.
- ✓ All year groups from 1-6 continue to produce a quality compilation of their work in the form of a *Big Book*. These have continued to prove enormously motivating for the children who are taking an increasing pride in their choice of work to be included - and continue to be very well received by parents.

### Performance

- ✓ Performance skills have continued to blossom and grow during the year, in the form of shows, singing - both in and out of school - and presentation assemblies. Once again, the school produced three exceptionally well attended Christmas Productions, for Year R, KSI and KSII, totalling six performances. Y6 & 5 are currently mid-rehearsal for their end of year production '*Gotta Sing, Gotta Dance!*'.
- ✓ The Year 5/6 Choir raised over £300 singing at the Hub Café on Farnborough Airfield and at the BAE Systems Christmas Lunch.
- ✓ Miss Stratton and Miss Corper worked tirelessly with a group of KSII dancers during the Spring Term to enable our school to present an exceptionally well performed entry at the local Dance Challenge, and were awarded *Best Choreography*.

### Music Tuition

The numbers continue as strong in taking part in extra-curricular instrumental tuition:

Drums ( <i>Listen2Me2 Programme</i> )	2	Taiko Drumming	9
Guitar ( <i>L2M2 Programme</i> )	8	Keyboards ( <i>Listen2Me2 Programme</i> )	11

### Extra-Curricular Clubs

- ✓ Extra-curriculum clubs continue to be a strong feature of the school and remain largely reliant on staff goodwill and time. I would personally like as always to record my thanks to all for another year of support as without them, the extent of opportunities available to the children would not be possible. As always, my thanks to the whole teaching & support team who ensure such a range is on offer for so many children to take part in further enrichment activities including Art, Dance, Football, Netball, IT, Multi-Skills, Drama, Construction, Library, Cooking (KSI) & Baking (KSII), cricket, rounders, reading, coding, gardening and mindfulness colouring.
- ✓ Additionally, we have continued to buy in the services of *Premier Sport* for Football Coaching, Rugby, Tri-Golf, archery, lacrosse & Gymnastics for lunchtime and after-school club opportunities; *Osaku* for before-school Judo class; *Gremlin Dance* for before-school Street Dance and the Hampshire Music Service for before-school Taiko.



## OUTCOMES FOR CHILDREN & LEARNERS

(see also *Whole School Milestone Data; End of Year Summaries including for Disadvantaged & Gender; Attaining Highly Register; KSII SATs Analysis 2018: unvalidated*)

### Outcomes support evaluation of Outstanding

Early Years and KSII Writing judgements were subject to Local Authority [external] Moderation this summer.

- ✓ All judgements/assessments were agreed.

The following tables give a summary of headline outcomes considered key when reviewing pupil performance.

<b>Year R - 4<sup>th</sup> year of this assessment process</b>		
Good Level of Development [GLD] in Prime Areas + Lit & Num (National GLD + Lit & Num)	<b>July 2018</b>	➤ <b>72% 43/60</b> (Nat 72%)
	July 2017	➤ 68% 39/57 (Nat 71%)
Good Level of Development in Prime Areas (not inc Lit & Num)	<b>July 2018</b>	➤ <b>75% 45/60</b> (Nat 79%)
" " " " " "	July 2017	➤ 70% 40/57 (N/K)

<b>Year 1 Phonics Screening Check Outcome (7<sup>th</sup> year)</b>	<b>June 2018</b>	➤ <b>86% 50/58</b> (Nat 83%)
32/40 (80%) required to <i>Meet the Standard</i>	June 2017	➤ 85% 51/60 (Nat 81%)
<b>Year 2 Phonics Screening Check RE-TAKES</b>	<b>June 2018</b>	➤ <b>70% 7/10</b> (Nat 62%)
	June 2017	➤ 86% 6/7 (Nat 91%)

<b>KSII (Y2) End of Year Results 2018</b>		
<b>READING</b>	<b>July 2018</b>	➤ <b>81% (AT+)</b> (Nat 76%)
	<b>July 2018</b>	➤ <b>31% (GD)</b> (Nat 26%)
	July 2017	➤ 86% (AT+) (Nat 76%)
	July 2017	➤ 27% (GD) (Nat 25%)
<b>WRITING</b>	<b>July 2018</b>	➤ <b>76% (AT+)</b> (Nat 70%)
	<b>July 2018</b>	➤ <b>17% (GD)</b> (Nat 16%)
	July 2017	➤ 75% (AT+) (Nat 68%)
	July 2017	➤ 13% (GD) (Nat 16%)
<b>MATHS</b>	<b>July 2018</b>	➤ <b>80% (AT+)</b> (Nat 76%)
	<b>July 2018</b>	➤ <b>31% (GD)</b> (Nat 22%)
	July 2017	➤ 77% (AT+) (Nat 75%)
	July 2017	➤ 30% (GD) (Nat 21%)

<b>Profile of Y6 cohort 2017/18: 71% Vulnerable/ 42% Pupil Premium / 43% (6/14) Boys @ Pupil Premium</b>						
<b>KSII 2018 : End of Year ACTUAL Results</b>	<b>AT+ Age Expctn</b>	<b>NAT 2018 Provisional</b>	<b>NAT:TH GAP</b>	<b>TH Target</b>	<b>TH Target: GAP</b>	<b>TH 2017 At+</b>
<b>Reading, Writing &amp; Maths - COMBINED</b>	<b>84%</b>	<b>64%</b>	<b>+20%</b>	<b>87%</b>	<b>-3%</b>	<b>79%</b>
<b>Reading</b>	<b>94%</b>	<b>80%</b>	<b>+14%</b>	<b>90%</b>	<b>+4%</b>	<b>83%</b>
<b>Writing</b>	<b>90%</b>	<b>79%</b>	<b>+11%</b>	<b>87%</b>	<b>+3%</b>	<b>86%</b>
<b>Spelling Punctuation &amp; Grammar (SPAG)</b>	<b>94%</b>	<b>77%</b>	<b>+17%</b>	<b>90%</b>	<b>+4%</b>	<b>86%</b>
<b>Maths</b>	<b>87%</b>	<b>79%</b>	<b>+ 8%</b>	<b>90%</b>	<b>-3%</b>	<b>93%</b>
<b>Science</b>	<b>90%</b>	<b>-</b>	<b>-</b>	<b>90%</b>	<b>=</b>	<b>100%</b>

The following increases to Thresholds - which are released on the same day as SATs results - should be taken into account when considering these results.

Increase to Threshold Levels:

- Reading: AT ARE 2017 = 26 → 2018 = 28      BEYOND 2017 = 39 → 2018 = 40
- Maths : AT ARE 2017 = 57 → 2018 = 61      BEYOND 2017 = 95 → 2018 = 96
- EGPS : AT ARE 2017 = 36 → 2018 = 38      BEYOND 2017 = 56 → 2018 = 56
- MATHS: 2 pupils attained 58 & 59 this year - ABOVE the 2017 Threshold.
- With the 2017 Threshold in effect, the overall Maths outcome would be 94%.

**PROGRESS – Provisional (in-house/in-year analysis: progress data not yet published nationally)**

National data for progress from KSI is not yet released however in-house/in-year analysis is highly positive:

Progress from Sept 17 – July 18: Current Y6	Reading		Writing		Maths	
	July 17	July 18	July 17	July 18	July 17	July 18
Pupil Count	29	29	29	29	29	29
Confidence Interval	2.29	2.27	2.29	2.20	2.12	2.05
Upper CI	4.64	6.29	5.58	4.68	5.07	5.42
Lower CI	-0.06	1.76	1.01	0.28	0.83	1.33
School VA Score	2.29	4.02	3.30	2.48	2.95	3.38
Significance	Average	Sig+ PROV	Sig+	Sig+ PROV	Sig	Sig+ PROV

Average Scaled Score Tower Hill : National comparison + Year-of-Year for TH							
Subject	TH 2017	Hants 2017	NAT 2017	TH 2018	Hants 2018	NAT 2018	TH Comparison 2017:2018
Reading	106	105	104	108	106	105	+2
EGPS	109	106	106	111	106	106	+2
Maths	107	104	104	108	105	104	+1

- TH Average Scaled Scores exceed National & Hampshire in ALL subjects.
- TH attainment at Higher Level exceeds National & Hampshire in ALL subjects (see Appendix 5: KSII SATs analysis)
- TH exceeds National & Hampshire proportion of pupils achieving in Writing at Expected Standard and Greater Depth.
- Formal Assessments of all children i.e. YR/EY Assessment; Y1 Phonics Screening; KSI Assessment Tests and Tasks/ Phonics Re-takes; Y6 KSII Statutory Assessment Tests (SATs); Y3-5 Assessment Tests, have taken place for all pupils with all returns to the LA submitted.
- Test and task outcomes will be analysed to inform future target setting and deployment of booster provision to continue to accelerate progress in our never ending aim of 'closing the gap'.
- *As always, I would like to congratulate - and thank - all teachers for the professionalism that they have shown throughout not only the final review process but also throughout the year in their dedication to ensuring that children's performance has been accurately assessed and future learning therefore appropriately targeted.*

**Booster (including Pupil Premium) Provision 2017/18**

Children were selected applying the following criteria:

- i. Looked after Child – ONE on roll in 2017/18 and Post-Looked after Child – TWO on roll in 2017/18
  - ii. Eligibility for Free School Meals (current or previous)
  - iii. Prior attainment/achievement delayed
- Y1 & R: RWI Champion has led a dedicated Phonics programme in Spr & Sum Terms: this was impacted negatively by the RWI Champion taking on the Y1 Class Teacher role for the Autumn & Summer Terms.
  - KSI: High Quality Booster Provision was delivered by the DHT + a Qualified Teacher: Aut 17 & Spr 18.
  - Y2: DHT has enabled Challenge Provision to be delivered by Class Teachers for Higher Attainers by delivering targeted Booster provision.
  - Y6: AHT (2) & HT have delivered Challenge Maths provision daily and at an after-school club: Spr & Sum (1).
  - Y6: AHT (1) has delivered Booster provision: Spr & Sum (1).
  - Y6: Writing & Maths Booster Provision was facilitated through the High Quality Teaching provision of the Assistant Headteacher including for assessment and moderation.

## ATTAINING HIGHLY REGISTER

- No of Children on Attaining Highly Register in Y1-6 : **39 (15% of Y1-6) for English &/or Maths**
- **Reading 34 pupils; Writing 24 pupils; Maths 25 pupils**
- **COMBINED (R, W & M) 16/39 = 41% : Boys (9/19) 47% Girls (7/20) 35%**
- **Attaining Highly Pupils working *BEYOND Age Related Expectations* at End of Year in Years 1-6:**  
**Reading: 97% Writing: 100% Maths: 96% RWM Combined: 100%**

## PERSONAL DEVELOPMENT, BEHAVIOUR AND WELL BEING :

Outcomes support evaluation of Outstanding

### SEND Profile:

	MLD	Cognition & Learning	Communication & Interaction (Inc ASD)	Sensory and/or Physical	Social, Emotional or Mental Health	Total
<b>EHCP</b>	1	0	6	1	0	<b>8</b>
<b>SENSA</b>	0	1	0	1	1	<b>3</b>
<b>School Support</b>	0	16	27	5	7	<b>55</b>
<b>Total No of Chn</b>	<b>1</b>	<b>17</b>	<b>33</b>	<b>7</b>	<b>8*</b>	<b>66</b>

### Exclusions 2017/18

- **1 pupils (M) : 1 for 1 Fixed Term of 1.5 days.**
- **Violent Incidents: 2 (both child on adult)**

### Racists Incidents

- **2017/18: None reported.**
- **2016/17: 1 reported incident - reported to FGB on 23<sup>rd</sup> May 2017.**

### Medical Incidents involving hospitalisation &/or report to Children's Services H&S Team:

- **Child: 5 - 1 broken leg (fell on playground); 1 broken arm (fall from Activity Area); 3 glue ingestion**
- **Adult: 4 - 1 broken foot (child ran over on tricycle) ; 3 bumped heads (two different locations)**

### Keeping Safe

- ✓ Cycle training took place for **Y5** in the Autumn Term: **100%** of the year group took part.
- ✓ Pupils in **Y2, 3, 4 & 5** have successfully completed intensive, **9-session**, swimming programmes during the year, made possible through the *P.E. & Sports Premium* funding: *Y5 programme is school funded.*
- ✓ Y6 pupils have taken part in the extremely valuable 'Keeping Safe' programme run by Rushmoor BC. The programme enables children to discuss and experience situations involved in keeping themselves safe, supported by Police, Fire, Road Safety, Consumer Rights, British Gas, Ambulance and Rail Network teams.
- ✓ Once again, Christine Cartlidge, the school's SENCo, has led the *Sex Education* programme for Y5 and Y6 during Summer (2). Consent from parents was sought: **0** pupils were withdrawn from the programme.

## Parents/Stakeholders

- ❖ The New Parents' Induction Evening was held in May 2018.
- ❖ Newsletters have been issued to keep parents informed of school dates, events and circumstances with copied of all letters available on the school's website.
- ❖ Strong support for the children from parents continues at Class Presentation Assemblies.
- ❖ Sports Day went ahead most successfully on 20<sup>th</sup> June at Rushmoor Football Club. *Sincere thanks to Jane & Mike Fitzpatrick for extending the use of the club field to us for the day, for a third year.*
- ❖ To add to our very successful Christmas Fayre we can now add an equally strong performance at the Summer Fayre, taking **£3,100+** on the day.
- ❖ This adds to the phenomenally successful Christmas Fayre & fund raising activities which raised nearly £5K.
- ❖ These events have been largely attributable to staff goodwill - but with contributions from a stalwart group of parents/carers through the PTA. Sincere thanks to Jane Fitzpatrick (Snr AO), Jo Askey (AO), Natalie Stratton (Y2 Teacher) & Emma Dinsdale (Y6 Teacher) - a brilliant team! (....and Mssrs. Genis, Gardner & Whitehead on a very hot BBQ - fine job, sirs!)
- ❖ The parent and pupil body additionally supported the staff's initiative in raising money for *Children with Cancer* this year, a charity very close to our hearts, between us all raising over £7,000 - remarkable.
- ❖ Additionally, the parent body also supported their children to take part in both the Children in Need and Red Nose Days, demonstrating the strength of parent:school relations.
- ❖ The **Annual Questionnaire** to parents will be issued at the end of this term.
- ❖ **Annual Reports** will be issued to parents on Friday 13<sup>th</sup> July 18.

## Premises and Health & Safety

- **Termly Fire and Lock Down Drills** have taken place throughout the year and are fully documented.
- **Aut, Spr & Sum termly Health & Safety Audits** undertaken & submitted to meet county deadlines.
- **Health & Safety Checks undertaken termly** and reported to Premises Committee.
- First Aid Training updated and/or undertaken if new by all Learning Support and Admin Team.
- **Annual Fire Safety** check undertaken by Chair & member of Premises Committee.
- **First Aid** check undertaken by governor of Premises Committee.
- **Lock Down procedure** attended by Chair & other members of the Governor Body.
- **Step Ladder procedures** check undertaken by governor of Premises Committee.
- **Pond/Environmental Area** check undertaken by Chair & member of Premises Committee.

## Developments to Site & Provision: 2017/18

- Installation of a second alarm capability to alert Lock Down situation.
- Complete re-design & installation of new school library
- Re-decoration of all communal and classroom spaces in the Year 3 area of the site.
- Re-rendering of the entrance portico to Year 3 (defective work: Balfour Beatty)
- Remedial works to the school playing field (defective work: Balfour Beatty)
- Re-tarmacing of the school car park (defective work: Balfour Beatty)
- Remedial works to the floor in both Year R classrooms: structural defects - PBRS funded including replacement carpet in YR classroom.
- Installation of electronic 'signing in system' for all site users: staff and visitors/contractors (improvement to safeguarding as system generates photo-ID on signing in)

## Planned for 2018/19

- Re-tarmacing of the whole school playground as part of Property Services Playground Re-surfacing Budget
- Re-decoration of the school hall - walls and woodwork [external contractors]
- Re-decoration of the New Tower central corridor [school site management team]
- Renovate wooden support to Billy's Place [school site management team]
- Improve stage lighting in the school hall
- Push button taps to be installed in all remaining WCs to support accessibility [school site management team]
- Re-paint frames around doors to demarcate between wall and 'gap', thus enhancing accessibility [school site management team]

School Improvement & Development Plan 2018/19 ~ [provisional first release: work in progress]

### *Blue Movement: Inside & Out*

For the coming year, with mental well-being so heightened in the national consciousness as a vital pre-requisite for effective learning, the Senior Leadership Team has set out an innovative approach to continuing school development and will be taking a 'holistic' view of each Key Area for Development for 2018/19.

Each KAD will centre around the **FOUR STRANDS**:

- + Communication )
- + Well-Being ) This approach emphasises the urgency of developing these foci -
- + I.C.T. ) by tackling each KAD 'C.W.I.C.', hence each KAD opening with 'Accelerate'!!
- + Creativity )

**KAD 1: SEND** ~ Accelerate the progress of pupils designated SEND so that an increasing proportion reach - or exceed - Age Related Expectations by the end of each Key Stage;

**KAD 2: BOYS** ~ Accelerate still further the progress & attainment of boys in Reading & Writing to continue to close the gender gap sooner;

**KAD 3: MATHS** ~ Accelerate progress in Early Years and KSI so that a greater proportion of pupils are Working Beyond Age Related Expectations & at least AT in Years 3 & 4;

**KAD 4: Growing ~ Accelerate** pupil progress through developing fledgling teaching skills including ensuring **Your Own** planning is comprehensive, complete and creative.

Linda Tansley  
Headteacher  
10<sup>th</sup> July 2018

#### HT Report Appendices

- Appendix 1: Attendance Graph for Whole School & by Vulnerable Groupings
- Appendix 2: Designated Teacher's Annual Report
- Appendix 3: Staff List & Roles 2017/18
- Appendix 4: Staff List & Roles 2018/19
- Appendix 5: KSII SATs 2018 Analysis: Unvalidated