

English

Writing is organised in to logical chunks with sequential sentences organised around a theme.

Non-fiction includes simple organisational devices eg: sub-headings.

Vary sentences by using statements, questions, exclamations & commands.

Use an increasing range of sentence structures including simple and compound.

Evidence that writing is planned & ideas are assessed and evaluated.

Can proof read written work and use a dictionary to check spelling and the meaning of words.

Shows understanding of speech and can punctuate direct speech using inverted commas.

Apply growing knowledge of root words, prefixes and suffixes.

Read books that are structured in different ways and show some awareness of the various purposes for reading.

Identify themes and conventions in a wide range of books e.g recognising simple links to known texts or personal experience.

Use known strategies appropriately to establish meaning, in books that can be read independently.

Begin to recognise fact and opinion.

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks, asking questions, listening and responding to others.

Discuss words and phrases that capture the reader's interest and imagination.

Predict what might happen from details stated and implied.

Mathematics

Recognise the place value of each digit in a three-digit number and be able to partition a three-digit number successfully.

Read and write numbers to at least 1000 in numerals.

Solve number problems and practical problems involving place value and rounding.

Add and subtract numbers with up to three digits.

Estimate the answer to a calculation and use inverse operations to check answers.

Recall and use multiplication and division facts for the 3 and 4 multiplication tables.

Solve problems, including missing number problems, involving multiplication and division.

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts.

Recognise and show, using diagrams, equivalent fractions with small denominators.

Measure, compare, add and subtract: length (m/cm/mm)

Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Tell and write the time from an analogue clock.

Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations; and describe them.

Interpret data presented in many contexts.

Tower Hill Primary School



Curriculum Map

Year 3

Autumn Term

Modern Foreign Languages

To be able to understand, speak, read and write a few simple words and phrases

To be able to answer questions and be able to give basic information.

Science - Animals including humans, health, diet and teeth

To identify that animals, including humans, need a varied diet, and that they cannot make their own food.

To identify the different types of teeth in humans and their functions.

To know the different types of teeth have different functions.

To know the structure of a tooth and main the main parts of the tooth.

To know how to look after their teeth and learn oral health words.

Design Technology - Levers

To research how the lever system of a Shaduf works and create a plan in order to make your own shaduf.

To be able to choose the most appropriate tools and materials to make a Shaduf.

Food Technology - To understand the principles of a healthy diet and select and use a range of utensils appropriately.

Music

Instrumental: To demonstrate understanding of steps, leaps and repeats in melodies through following the shape of music.

Voice: To be able to feel, recognise and demonstrate the pulse and rhythm in known and new songs.

Key Stage 2 Year 3

Foundation Subjects

History - Ancient Egyptians

To know and understand significant aspects of the history of the wider world, the nature of ancient civilisation, the expansion and dissolution of empires.

To understand the achievements of the earliest civilisations through an in-depth study of Ancient Egypt.

To understand historical concepts and use them to make connections, contrasts, frame historically valid questions and create structured accounts.

Autumn Term - Ancient Egyptians

Planned Visits and Visitors

The children will take part in an Egyptian workshop and visit The British Museum.

Information and Communication Technology.

Digital Literacy - Green Screen

To be able to use the DoInk software to create a still picture.

Religious, Personal, Social, Moral and Health Education - Devotion

To be able to describe a personal response to devotion.

To be able to understand that their words can affect someone's feelings and the consequences of this.

To be able to give and receive compliments and understand how this feels.

To be able to describe where angels appear in the Christmas story.

Art

Sketching and watercolour

To use pencil to sketch and present ideas and to record observations.

To use watercolour pencils/paints to create a detailed tomb painting.

To review and revisit ideas in order to make appropriate improvements.

Physical Education Outdoor Games and Dance

Practice and perform fundamental movement skills with control demonstrating balance, coordination & agility.

Begin to form an understanding of effective leadership.

Move with confidence and creativity.

Learn new choreography using new techniques and demonstrate transitions between movements.

Understand and perform in canon.