

**Personal, Social and Emotional Development:**  
**Making Relationships, Managing Feelings and**  
**Behaviour, Self-confidence and Self-**  
**awareness.**

- Children play co-operatively, taking turns with others and taking account of one another's ideas about how to organise their activity.
- They form positive relationships with adults and other children and show sensitivity to others' needs and feelings.
- Children are confident to try new activities and to speak in a familiar group.
- They can say why they like some activities more than others and will talk about their ideas.
- They will choose the resources they need for their chosen activities and say when they do or don't need help.
- Children talk about how they and others show feelings.
- Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.
- They work as part of a group or class and understand and follow the rules.

**Physical Development:**  
**Moving and Handling; Health and Self-care.**

- Children show good control and co-ordination in large and small movements.
- Children move confidently in a range of ways, safely negotiating space.
- They handle equipment and tools effectively, including pencils for writing.
- Children know the importance for good health of physical exercise, and a healthy diet and talk about ways to keep healthy and safe.

**Foundation Stage**  
**(YR/Reception)**

All children in the Foundation Stage will be developing their skills and knowledge across all the areas of learning at their own level through the topic areas below.

**Summer**

**On the Farm,  
Dinosaurs,  
Under the Sea,  
The Zoo.**

The statements in this leaflet are The Early Learning Goals which all children will be working towards achieving during their final term in Year R. Please help your child by giving them opportunities to develop these skills. We always welcome you to share your child's learning with us. Thank you.

**Understanding the World: People and**  
**Communities; The World; Technology.**

- Children talk about past and present events in their own lives and in the lives of family members.
- They know that other children don't always enjoy the same things, and are sensitive to this.
- They know about similarities and differences between themselves and others, and among families, communities and traditions.
- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals and plants and explain why some things occur, and talk about changes.
- Children recognise that a range of technology is used in places such as homes and schools.
- They select and use technology for particular purposes.

**Expressive Arts and Design:**  
**Exploring Media and Materials; Being**  
**Imaginative.**

- Children sing songs, make music and dance, and experiment with ways of changing them.
- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

**Literacy: Reading; Writing.**

**Communication and Language: Listening and Attention;  
Understanding; Speaking.**

- They use phonic knowledge to decode regular words and read them aloud accurately.
- They demonstrate understanding when talking with others about what they have read.
- They read and write some common irregular words.
- When children write, some words are spelt correctly and others are phonetically plausible.
- Children read and understand simple sentences and write simple sentences which can be read by themselves and others.
- They answer 'how' and 'why' questions about their experiences and in response to stories or events.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future and develop their own narratives and explanations by connecting ideas or events.

**Mathematics: Numbers; Shape, Space and Measures.**

- Children count reliably with numbers from 1 to 20 and place them in order.
- They say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing.
- Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.
- They recognise, create and describe patterns.
- They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

*Tower Hill Primary School*



*Curriculum Map*

*Year R*