

Year 4 Home Learning 18.5.20-22.5.20

Topic Support Document

You will be focusing on Design and Technology and History. You will have 2 tasks focusing on an Anglo Saxon village and 1 Design and Technology task of construction, following on last week's plan. If you have any questions please feel free to message or email or class teacher.

Topic 1: Design and Technology.

Using your plan from last week and the recycled materials you have collected, construct your boat. It would be great to see if it floats! You can test this in the bath or paddling pool. Upload an image of your boat and a small paragraph describing how you constructed it to the appropriate VLE portal.

Topic 2: Anglo-Saxon Village Advert

Complete an advert to describe and sell an Anglo-Saxon village. You will need to consider the layout of homes, materials and the different jobs available within the village. You may choose the format in which you complete your advert. Use the information below to help you.

Settling Down

The Anglo-Saxons preferred to live very differently to the Romans who had established large towns in Britain during their rule. Places like London and Cirencester, which were thriving centres under the Romans became much smaller and quieter during the Anglo-Saxon times, and some towns were completely abandoned and the buildings were left to go to ruin.

- The Anglo-Saxons chose to live in small villages instead, which were often set up by clearing away a part of a forest.
- The Anglo-Saxons lived in family houses which were built around a central hall where the village chief lived.



Village Jobs

Everyone who lived in an Anglo-Saxon village contributed to its running in some way.

There were a variety of every day jobs to be done including:

- Clearing and ploughing the ground.
- Grinding flour and making bread.
- Growing crops and tending to livestock.

Some people had more specialised jobs:

- Blacksmiths forged metal to make tools and weapons.
- Woodworkers made bowls, wheels and furniture.
- Jewellers made brooches and ornaments for the rich.



The Anglo-Saxons positioned their villages near a water source, such as a river or lake, which would provide drinking water and fish to eat.

The chief of the village lived in a larger house in the centre of the village. This house might also contain a meeting hall.

Livestock was kept in the village. Children would often be responsible for looking out for wolves, which were wild in Britain during the Anglo-Saxon times.

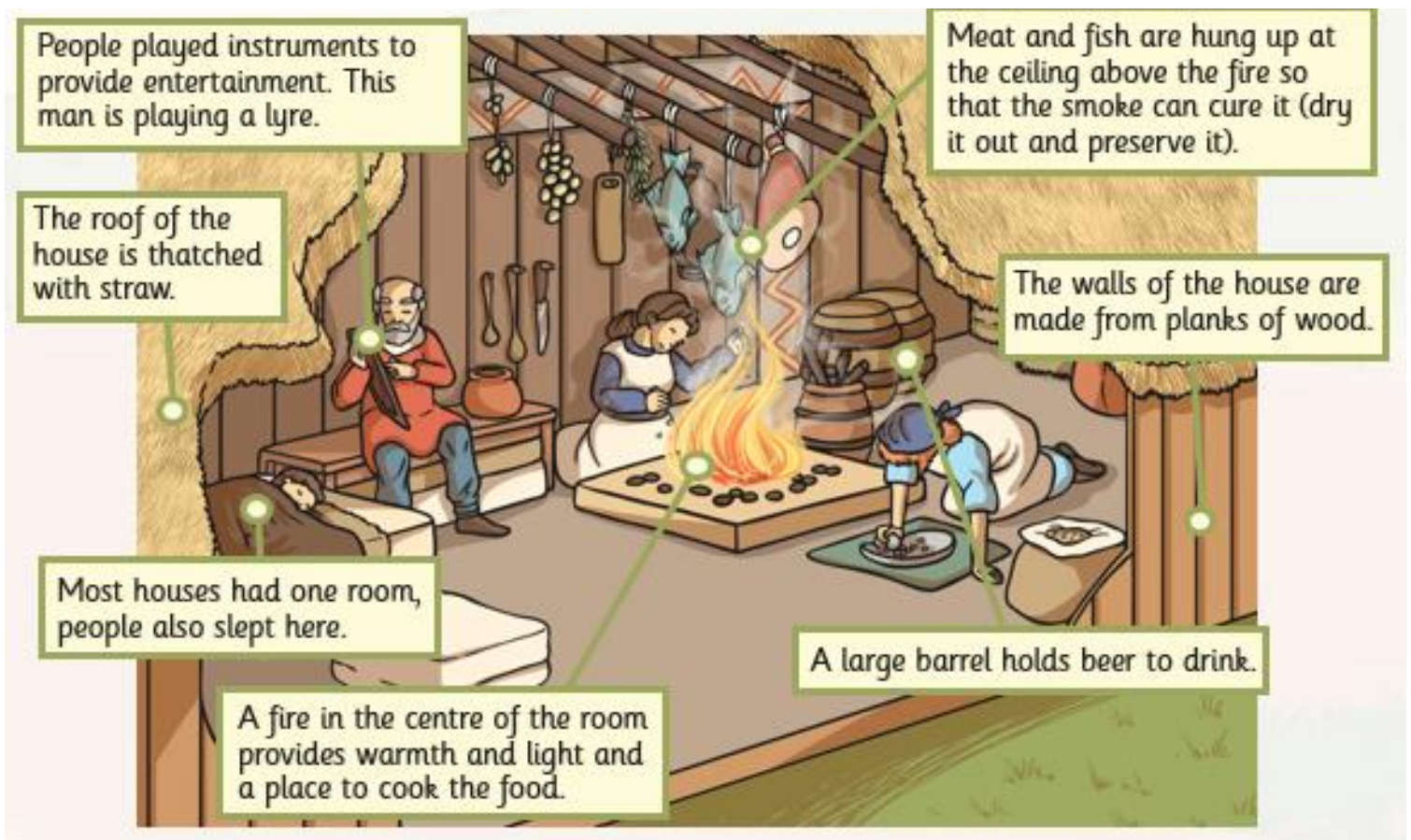
Fields for growing crops were ploughed over to prepare them for planting. Oxen would pull a basic plough which was called an ard.

Some buildings were reserved for specific purposes, such as a space for performing a craft like weaving or as storage units.

Family groups lived in smaller village houses.

Pots made from clay were fired (dried out and hardened) on a large open fire.





Topic 3 - History (Comparing Anglo-Saxon's to Modern Day)

Using your knowledge of an Anglo-Saxon village and the roles within it, complete a Venn diagram comparing it to your home/town. You will have to consider both similarities and differences between the two.

Use the Venn diagram on the next page to complete the activity. Remember the middle is where you put aspects that are the same between the two .e.g. living with members of your family.

Things to think about:

- How are the houses/flats/homes organised?
- What is the structure within your house?
- What is your home made of - materials?
- Who do you live with?
- What jobs are in your town?
- How do you get and cook your food?

Modern Day Home/Town

Anglo-Saxon Village

