**Year 2 Home Learning Menu – Week 9**

**Have a go at as many of the activities as you can. There are 3 Maths and 3 English lessons for you to complete which you will find more details of in the Maths and English Support Packs. You will need to work through the lessons in order. Have a look at the suggested timetable to help you. There are also 3 topic based activities for you to complete which link to the learning you would have completed at school.**

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| Maths task 1**Part-Whole relationships and fact families**Follow the link to watch the two videos as a refresher of part-whole models and fact families. <https://www.bbc.co.uk/bitesize/articles/zjn3gwx> Then can you complete the questions to show your understanding. | Maths task 2**Comparing number sentences**Follow the link to watch the video to refresh your understanding of the greater than, less than and equal symbols. <https://www.bbc.co.uk/bitesize/articles/z7fgcqt>Can you add the correct symbol to compare addition and subtraction number sentences? | Maths task 3**Number facts**Follow the link to watch the two videos to explain the relationship between addition and subtraction.<https://www.bbc.co.uk/bitesize/articles/zr2hnrd> Then can you complete the number triangles to show the related number facts up to 20. |
| English task 1Look at the picture in your English support pack. Can you predict what you think might be happening in the picture? What do you think our new story might be about? Write down your ideas. | English task 2 Listen to the story ‘The Lighthouse Keeper’s Lunch’ read by Miss Stratton on the VLE or website. Then have a go at answering the questions about the story. | English task 3There are lots of interesting words in the story. Have a look at the list of words in your pack. Can you find out what each of the words mean, by asking your grown up or using a dictionary/search engine to help you find out? |
| Topic task 1 **History** – **When Grace met Elizabeth I**Look at the picture of Grace O’Malley meeting Elizabeth I. Why do you think their clothes are different? What do you think they might say to one another?Complete the speech bubbles. | Topic task 2**Art – Andy Goldsworthy**This term we will be inspired by the work of the famous sculptor, Andy Goldsworthy. Can you research him to find out about his art work? Is there a particular piece that you like? What do you like about it? | Topic task 3**French – Days of the Week**<https://www.youtube.com/watch?v=l2ZFzUTsA7A>Use the video to teach you how to say the days of the week in French. Can you teach them to a younger/older sibling or grown up? |
| **Extension tasks:**1. Maths – Complete the tasks set for you on MyMaths.
2. English – Complete the thought bubbles to show what the different characters might be thinking or feeling at the pictured points in the story.
3. Topic – Andy Goldsworthy uses natural resources to create his art work. Make a list of all the different resources from nature that you think could be used to create art.
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