

Week 9 English Support Pack

In this pack, you will find all of the instructions, resources, and questions that you will need to complete your English lessons for this week. We are carrying on with our Summer text driver, *Cogheart*. This week, we will be looking at Chapter 2. Chapter 2 is read by Miss Riley and will have the pages of the book shown in the video recording.

Lesson 1 – SPAG/Word Work

Use a dictionary/ online dictionary to find the meaning of the words from *Cogheart* below:

- Distinct
- Harpoon
- Musket
- Bedstead
- Shamble
- Haze
- Aimless
- Bumble
- Nimble
- Oddment

Can you use these words in a sentence now you know their definitions? Is there any other words that you are struggling to understand? Write them down and look them up too!

Lesson 2 – Planning

Watch the video on the VLE or website. Whilst you are listening, start to think about the below questions and fill in the planning grid.

- *As a police officer, would you need to speak to other people to find witnesses? Who do we want to speak to?*
- *Think about the vocabulary you are going to include- use the word mat to help you.*
- *Is it important to include timings of different events with specific details in your police report?*
- *What could have happened in Chapter 1 of the book that could give you some insight into past events? Re watch the video to help you.*
- *Are you going to write as if you are writing to a friend? Or do you need to be as formal as possible?*

| <p>What could have happened to John? <i>(Pick 2 possibilities of what could have happened to John or where he could be)</i></p> | <p>People you have spoken to for eye witness accounts <i>(Pick 3 or 4 people that you can have spoken to, to gather more information)</i></p> | <p>What did Lily say in her missing report and why did she report him? When was the last time John was seen by someone?</p> | <p>Words/ phrases to include in my account, taken from the word mat.</p> |
|---|--|---|---|
| <p><i>E.g. - Airship crash in farmers field - Gone into hiding because of people after him?</i></p> | <p><i>E.g. - Mrs Patterson, a local villager, claims she last saw John sneakily walking through the village with a large package of letters. She claims it was last Thursday at around 12pm, when she was out buying milk.</i></p> | <p><i>E.g. His daughter, Lily, claimed she hasn't heard from him in over a month, which is extremely unusual. She claims to 'know' something is definitely wrong.</i></p> | <p><i>E.g. allegedly, claims, it has been reported that, eye witness.</i></p> |

Lesson 3 - Writing



'Hello Constable, I am going to need that police report telling me your findings from the investigation of the reported disappearance.'

Watch the video of Miss Riley talking through the police report she has written and what she has included!

It is below for you to look at more closely.

Report written by: Constable Riley

Date of police report: 31st January 1901

Time of police report: 14:35 pm

On Thursday 23rd November 1900 at approximately 13:00 hours, a man going by the name of John, was reported missing by his daughter Lily. She told officers that she hadn't heard from her father in over a month, which is such a long time. He normally sends me more penny dreadfuls to look through.' The young girl was extremely distressed during this conversation with officers, therefor it was referred to myself Constable Riley.

As I looked through the file notes of the reported missing person, I started to gather some thoughts around where best to base my investigation...

I spoke to various people around the village and only some proved to have vital information. Mrs Patterson, a local OAP in the village, claimed to have seen John last Thursday.

Commented [HR1]: I have given the information of when my report was written and who it was written by. This is proper police routine.

Commented [HR2]: Lots of detail, including date and time that report was made.

Commented [HR3]: Direct quote which helps to show the reader of the report that it a true likeness of what was said.

Commented [HR4]: I am going to write this report in FIRST person because it is ME investigating it.

Commented [HR5]: This is a sentence starter that you could use, it is important to fully show that you are a real police officer investigating a missing persons report.

Commented [HR6]: Starting the eye witness account, it is very important to add in quotation marks here with speech.

Extension Task

Can you record your police report, speaking in the role of a police officer that has spent a long time investigating the disappearance? How would you be speaking?