



Tower Hill Primary School: Headteacher's End of Autumn Term 2018 Written Report

Full Governing Body Meeting: 5th December 2018

This report is a summary review of the *Autumn Term 18* and should also be read in conjunction with the *Term 1* review of the *School Improvement & Development Plan 18/19: Blue Movement* which accompanies this report.

Page 1: Contents of HT Report & Contextual Profile of Tower Hill as at 27.11.18

Page 2: Effectiveness of Leadership & Management

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Contextual School Profile as at 27th November 2018

Year Group/ Class	No on Roll	Number in Vulnerable Group													
		On waiting list	Boys	Girls	No Vuln Chn	FSM	Ever 6	SF	SEN		EAL	DES	SE MH	*CLA & Post	PA <90%
									EHCP	Support ↑					
R (Pisa)	29	13	16	13	10	6	0	0	0	3	2	0	0	1	2
R (Sears)	30		16	14	16	9	0	0	0	6	3	2	0	1	3
1(Blackpool)	30	4	12	18	15	5	0	0	1	4	7	2	0	*1	4
1(Spinnaker)	30		16	14	19	3	2	0	0	6	8	5	3	2	2
2 (Canton)	29	0	15	14	17	2	2	1	0	5	6	2	2	0	1
2 (Petronas)	30		14	16	17	6	0	0	1	4	7	2	1	0	1
3 (Alloa)	32*	8	15	17	20	6	4	2	1	5	7	4	1	*1	1
3 (Macau)	30		17	13	20	8	4	2	0	5	6	3	2	0	1
4 (Petrin)	27	0	14	13	14	5	2	0	1	3	5	6	2	0	3
4 (Skylon)	26		12	14	15	4	2	3	0	5	3	0	3	0	3
5	31	4	18	13	25	15	5	0	2 +2 SENSA	7	2	9	5	1	1
6	30	0	18	12	23	2	9	0	0	8	7	2	2	0	3
TOTAL	354	29	183	171	211	71	30	8	6	61	63	37	21	*2+5	25
Proportion/school			52%	48%	60%	20%	9%	2%	2%	17%	18%	10%	6%	2%	7%
Several children are included in more than one Vulnerable Group															
No of Families : 275							No of Siblings: 79								

Mobility:

- Leavers since Sept 2018 = **5** (4 local re-location; 1 move out of UK)
- Arrivals since Sept 2018 = **14** (6 local schools; 8 re-location)
- * **Y3: 1** Fair Access Admission - military posting taking year group above preferred class size limit of 31

EFFECTIVENESS OF LEADERSHIP & MANAGEMENT

Outcomes support evaluation of Outstanding

Admissions 2019

- Year R September 2019 - window for parental choice now open 1st Nov 17-15th Jan 19
- 24 families attended the Open Evening & a further 21 the Open Morning Tours: 4 families came to both
- Both events elicited extremely positive feedback from those families in attendance.
- Application to LA as at 27th Nov 18:

	First Choice	Second Choice	Third Choice	Overall
Total by Choice	43	8	1	52
▪ 39/52 (75%) children are 'catchment'				

Attendance

- Attendance remains **above** the DfE's target of 96% despite significant medical absence of two pupils.
- Attendance is based on half-day sessions in line with national and county recommendations
- See HT Report Appendix 1: Attendance Graph for Whole School & by Vulnerable Groupings

Year	Absence Target	Attendance Actual	Authorised Absence	Unauthorised Absence	Persistent Absentees 10%+
Sept 18-27 Nov 18	4%	97.00%	2.58%	0.42%	26 (11<85%)
Sept 17-24 Nov 17	4%	96.73%	2.93%	0.34%	25 (5<85%) Aut 16 = 14 (9<85%)

Safeguarding

- Safeguarding Summary 2017/18 submitted for review by FGB at the meeting of 20th Sept 18.
- County Safeguarding Audit for 2017/18 reviewed by Safeguarding Governor with HT; submitted to HSCB to meet the deadline of 30th Sept 18.
- Whole School Safeguarding Refresher Training led by SENCo: INSET 1 (Aut 18): Governor in attendance.
- All staff and governors have been kept abreast of revisions to the DfE's guidance: *Keeping Children Safe in Education* (most current: Sept 18) and issued with Parts I & II (governors only).

Current 'live' Child Protection	Current Child in Need	Family Support Services	CP Meetings Attended	PEP Meetings (for CLA)	CiN Meetings Attended	Team Around the Child (TAF)	Core Group Meetings Attended
2	8	8	4	8	13	9	6
			1 EY LAC Review	+ 2 (each for 2 pupils) Public Law Outline mtgs		1 CAFCASS mtng (for 3 pupils)	
▪ 1 in-school visit by EY Advisory Leader for Hampshire Virtual School							
Cases Closed: 4 pupils							

Looked After Children (LAC also expressed as CLA)

- TWO LAC commenced Autumn (2) - ONGOING
- FIVE Post-LAC/Special Guardianship Order on roll this year - ONGOING
- The proportion of children in or being supported by the Local Authority is significantly > National levels.

Personnel

- See Staffing Lists & Roles from Spring 2018/19 : *HT Report Appendix 2*

Staff Leavers during and at the end of Autumn Term 2018

- Joanne Askey (Admin.Officer & Breakfast Club Leader): Military posting - left 07.09.18
- Samantha Farrell (LSA 26.25hrs per week) : Military posting - leaving 14.12.18

Staff Starters from September 2018→

- Natalie Ward (LSA) from the beginning of Autumn Term 18
- Katherine Stevenson (EYLSA) from the beginning of Autumn Term 18
- Laura Barber (LSA 25.25hrs per week) to take up post from January 19

Staffing Turbulence, Implications, Challenges, Resolutions

- From January 19, a new member of the KSI teaching team will be reducing their full-time teaching contract to a 0.8 basis. This operational decision has been taken to ensure retaining the excellence of this practitioner who has found full-time commitment too great to balance with personal circumstances. This is in direct support of our Wellbeing thread which runs throughout our SIDP and commitment to adult mental wellbeing.
- The 0.2 'shortfall' has, for a second year, been accepted by the very experienced and excellent KSI teacher/RWI Champion. Whilst this will reduce, as for 2017/18, the time available for RWI development and management, RWI time continues, albeit it reduced, within her 0.7 timetable and additional time will be facilitated as identified and requested to ensure no loss to RWI coverage. I am indebted to Emma for accepting this role to secure continuity for the Y1 children.
- Over the last term there has been significant reduction in absence by members of the Learning/Support Team: this continues to be closely monitored by Snr. Leadership and the Snr.Administrative Officer.
- The significant change simultaneously to staffing personnel in the school office has resulted in much learning to be done over a very short time but service to parents and carers has been maintained during this period. This has inevitably not been without additional pressures on the Snr. Administrative Officer and also SLT to ensure this continuation of service.

Leadership Development

- A significant professional development programme has been in place - and continues - across the term not least to deliver the actions identified in **SIDP KAD 4: *Growing Your Own***.
- All members of the SLT have been involved not only in peer mentoring new teachers to develop evaluative skills of identifying features of effective generic teaching practice, planning learning sessions in Core & Foundation Subjects, observing those sessions and giving targeted feedback for further development, but also a wealth of modelling by senior leaders with them 'demonstration teaching' - both their own class in the case of class teachers AND also that of the class of the observing teacher.
- At the request of the LA, the SLT met with the Headteacher at a school on a rapid development schedule in order to craft a plan to support its intention to accelerate improvement. This has contributed to the continuing professional development of all members of Tower Hill SLT to plan and deliver this support to apply in a different setting, including dialogue with unfamiliar teachers, which involved skilful and sensitive participation.

Performance Management

- The SLT met to ensure that the Performance Management process was applied with consistency and equity at the commencement of the process (Aut 17) and again at the conclusion of the year (Sept 18) in order to Quality Assure objectives and judgements of performance against objectives.

- The Pay Committee met in Autumn Term (1) 18 to review and test the rigour, consistency and equity of PM objectives relative to teaching experience and was highly satisfied with the thoroughness of the procedure, **approving all recommendations presented to it** (see FGB 21st Nov 18: agenda item 7).
- The Pay Committee was satisfied that where teachers had either only partially or not at least met PM objectives, effective action had been taken to address, whilst satisfied that sufficient evidence supported recommendations that those identified as 'exceeding' were approved by the Pay Committee.
- All teachers (except the HT who has a different PM period) have been issued with Pay Statements, signed by the CoG, to reflect any pay progression for 2017/18: late due to union consultation post-STRB recommendations impacting release of Pay Policy with 2018/19 revised teachers' pay tables.
- Reviews of Performance Management (IPP) for all Support Staff has been carried out. Their targets are set to complement those of the teachers in their assigned classes and also include self-development.
- The Headteacher's Performance Management Committee met with the HT and external adviser (the school's LLP, Nicola Tettmar) on 29th November 18 to review the HT's performance for 2017/18.
- Eight members of the Senior Leadership Team and the Snr Admin Officer are all trained Performance Management Reviewers who have all conducted their initial meetings with their reviewees for 2018/19, with objectives set which support the SIDP 2018/19 KADs, including for support staff as appropriate.
- The new General Office Manager & Administrative Officer is scheduled to attend Performance Management training in January 19 in order to reduce the P.M. workload of the Snr.Administrative Officer, and has 'shadowed' the Snr.AO for initial P.M. Meetings with the office team in the Autumn Term.

Governing Body

- Owen Gardner was unanimously re-elected as Chair, with Gemma James-Moore as Vice Chair.
- A vacancy remains for a co-opted governor.
- Monitoring visits have been planned and/or conducted across all KADs of the SIDP 2018/19, in addition to Safeguarding and Finance checks by members of Governor Committees.

Website

- The website has been checked by the SLT and governors to verify that all statutory documentation is clearly available to all stakeholders and the decision minuted for this to take place termly.
- It also remains a vibrant celebration of school life at Tower Hill, with children's work & events included.
- Permission is always sought from parents for all children included on the website.

Finance

- **£1,788 decrease to projected 2018/19 End of Year Carry Forward at November Revision 2018.**

Nov. Revision Figures	2018/19	2019/2020	2020/21
Total Income	£1,778,865	£1,921,639	£2,022,906
Total Expenditure	£1,830,128	£1,935,374	£2,017,061
'In-Year Surplus(Deficit)	(£51,263)	(£21,985)	(£1,589)
Cumulative Bgt Fwd	£101,965	£50,702	£28,717
End of Year Balance	£50,702	£28,717	£27,129
End of Year % Balance	4%	2%	2%

- This lower than planned carry forward was approved by FGB in order to ensure a balanced (non-deficit) 3-year financial plan in the light of Tower Hill's continuing growth and the potential for our budget to be further impacted negatively by the 'soft' National Funding Formula in 2019/20 and 'hard' from beyond.]
- Highly prudent budget monitoring has ensured this financial position: commended by our EFS Adviser.

- As per DfE requirements, Pupil Premium for 2017/18 & 2018/19 (both with IMPACT) and P.E. & Sports Premium Plans 2017/18 (with IMPACT) and 2018/19 Plan are published on the school's website for all stakeholders.
- **2018/19 Pupil Premium Grant: £135,420 [including Service Grant (8 pupils) £2,400]**

Pupil Premium

- The school's website shows Planned Expenditure: Impact of Pupil Premium funding 2017/18.
- The school's website shows Planned Expenditure: Impact of Pupil Premium funding 2018/19.

Sports Premium

- The school's website shows Planned Expenditure: Impact of Sports Premium funding 2017/18.
- The school's website shows Planned Expenditure of Sports Premium funding 2018/19.

Collaboration

- At the request of the LA, we are working alongside a local school which is undertaking a 'rapid development plan'. This has involved meetings between all senior leaders at both schools, both at TH and the school involved, with a development plan being crafted by TH to help to meet the identified needs of the partner school. Peer observations, planning and assessment activities, and 'monitoring mentoring' have formed key aspects of the Autumn Term support in addition to moderation of whole school Maths assessment judgements and methodology: a valuable experience for teachers from both schools.
- Approximately **25hrs** of SLT time has been dedicated to enable this support & development, for which the partner school has registered not only her sincere thanks but also its impact on plans for moving forward.
- The Headteacher and DHT have taken part in the cluster 'Living up to an Outstanding Judgement' series of workshops: a development opportunity for headteachers and senior leaders for schools who gained an Ofsted Outstanding judgement pre-2015.
- For a second year, at the request of the Local Authority, we hosted the first NQT Induction event as part of NQT Core Induction Provision. The second visit is scheduled for Spring Term 2019.
- These are both significant accolades regarding the LA's judgement of 'what goes on at Tower Hill'.

Developments to Site & Provision

Premises and Health & Safety

- The Autumn Term themed Health & Safety Audit was undertaken & submitted to meet the HCC deadline.
- Annual Health & Safety Check is awaited by members of the Premises Committee.
- Termly Lock Down Drill undertaken with extensive feedback to the staff team and children.
- Two Fire Drills undertaken - one planned but the first unplanned: both time efficient, calm and orderly.

Autumn Term 2018

- Re-tarmacing of entrance to playground to remediate contaminated product laid in summer works: funded by contractor.
- Installation of selection of interactive playground markings: FOC - to compensate for poor workmanship in original re-tarmacing works.

Accidents

- 3 adult - none of whom are staff members but were on-site at time of accident (1) or being taken ill (2)
- 4 pupils - all involved visit to hospital for checking and treatment
- **All** reported via the Health & Safety on-line reporting system

Continuing Professional Development (CPD)

- **INSET 1 Sept 18: am** Whole Staff Development: introductions; review of Safeguarding (Child Protection) Procedures; processes & procedures involved in Special Educational Needs (SEND), and Health & Safety on Site led by Linda Tansley (HT) Christine Cartlidge (SENCo) and Philip Hinsley (Site Manager).
- **Epipen** training by *Wallace Cameron* for **all** staff. *GB Representation: Terry Genis*
- **INSET 2 Sept 18:** The introduction of the new **SIDP 2018/19** *Blue Movement* by Linda Tansley with presentations from Key Leaders: SEND (Christine Cartlidge SENCo), Boys (Nicola Ward AHT & Heather Chapman EYL), Maths (Kieran Collins) and Growing Your Own (Laura Ovenden)
GB Representation: Simon Forder & Nick O'Shea
- **INSET 3 Oct 18:** Drama into Writing to support engagement by reticent writers (*led by Sarah Reid, Independent Drama Advisor ex HIAS*) & 'Pre and Post-Learning' (*led by Nicola Ward, AHT, Emma Dinsdale, KSII Ldr and Natalie Stratton KSI Ldr*).
No GB Representation

Autumn Term 2018: Assessment: Annual Schedule - 'what, when, how'; English including RWI spellings and Drama as a stimulus to writing; assessing EAL proficiency; SEND & Maths: Leap into Learning (KAD 1 & 3); Maths including ICT in Maths (KAD 3); Jigsaw planning and commitment to Mindfulness (KAD 4 + Wellbeing thread); Assessment: Preparation for Pupil Progress (Aut 1) and completion of Milestone 1 data → feedback to team (Aut 2); Quality of Teaching & Learning: Teachers' Standards & Ofsted Descriptors to inform practice & observations; Curriculum Planning sessions (KAD 4); Outdoor Learning and use of TH school grounds inc. pond area (KAD 4); e-safety curriculum; ICT: Curriculum including Digital Literacy; Art Week and Remembrance 100 whole school approaches and ethos to demonstrate TH Values; SEND progress of groups & effectiveness of interventions (KAD 1); introduction to using the computerised Library system.

Local Cluster Group Moderation: Maths Moderation for ALL Key Stages

External Training/Courses: An extensive range of HIAS and independent training and briefings has been attended by teaching, learning support and admin staff teams. Feedback has continued to be given by staff at appropriate meetings i.e. Teacher or LSA Staff Meetings / whole INSET in order that 'best practice messages' are cascaded.

Monitoring

Formal lesson monitoring, which is always undertaken in-hand with pupil outcomes, has been conducted by the HT & members of SLT this term: the focus being the school's SIDP 2018/19: *Blue Movement*.

The teaching observed - and the learning outcomes by the children - demonstrate that highly effective, innovative, exciting, challenging teaching practice is in place and developing across the entire school.

Informal 'drop in' monitoring has also been undertaken to support both teaching and organisational development.

Monitoring has continued to enable the identification of practice to inform an exceptionally comprehensive - and, as outcomes as proving - effective peer mentoring programme.

CURRICULUM ENRICHMENT

We continue to embed first-hand experiences across the curriculum, including both off-site and in-school opportunities, to support our ethos of Learning Through Experience (see **RING philosophy - Relevant, Interesting, Naughty...& a bit of a Giggle!**). In full support of our school vision for entitlement to experiences, school visits have continued to be high profile this term. The value of these first-hand experiences continue to be shared with the parents at Presentation Assemblies; through the forthcoming Winter Edition of *Tower Hill Times*, in which examples of work generated from the experiences is included; and on our website.

All experiences are planned to enrich vocabulary through speaking in order to impact written outcomes.

Summary of Autumn Term 2018 First-Hand Experiences			
Year/Class	Taken Place	Subject Link	Still to Come!
Year R (Both)	Harvest Scarecrow Day	Science/Culture	Panto Visit: Beauty & the Beast, Aldershot
Year 1 (Both)	Into Farnborough Town	Geography	
Year 2 (Both)	Remembrance Interviews: RBL	History	
Year 3 (Both)	British Museum, London Egyptian Drama Workshop	History History	
Year 4 (Both)	Fishbourne Roman Palace Roman Drama Workshop Pizza Express, Aldershot	History History Food Tech	
Year 5 (Eiffel)	Runways End Hampton Court Tudor Drama Workshop Tudor fabric-doll making	PSHE/P.E. History History/Drama DT/History	St. Christopher's C'mas Workshop
Year 6 (Wainhouse)	Go Ape! Alice Holt Farnborough Abbey: Gargoyles Greek Day-Theatre Workshop	PSHE Literacy/Drama History	
Emma Dinsdale organised a visit of 26 KSII Blue Boys to F'borough Library with them 'signing up' as members			

Performance

- ✓ All children took part in two Harvest Festivals at the school involving song, poetry and drama.
- ✓ All KSI and KSII children showed their absolute respect at this year's Remembrance 100 Assembly at the school with excellent contributions from the children in the form of poetry, information and song.
- ✓ Performance skills have continued to blossom and grow during the year, in the form of shows, singing - both in and out of school - and presentation assemblies. Once again, the school is working hard to produce three Christmas Productions, with Year R performing theirs at St. Christopher's and KSI and KSII for two and three performances respectively at school.
- ✓ Following their most moving rendition of 'Bring Him Home' at the Remembrance 100 Service, the Year 5/6 Choir will be once again singing on the airfield, this year under the Air Balloon Hangar!, at BAE Systems Christmas lunch and outside Tesco in Aldershot at the end of term: dates to be confirmed for governors.
- ✓ Miss Stratton and Mr Collins have continued to generously give of their time to ensure that our children can engage in competitive - and non-competitive - fixtures and events in a range of after-school sports. Due to a change in personnel at local partnership level, opportunities have not been so great this term but an increase is on the schedule for the Spring Term. My sincere thanks to them both for organising and accompanying the children to make these opportunities possible.

Music Tuition

Drums (<i>Listen2Me2 Programme</i>)	2 pupils	Taiko Drumming	8 pupils
Guitar (<i>L2M2 Programme</i>)	8 pupils	Keyboards (<i>Listen2Me2 Programme</i>)	8 pupils

Extra-Curricular Clubs

- ✓ Extra-curriculum clubs continue to be a strong feature of the school and remain largely reliant on staff goodwill and time. I would personally like as always to record my thanks to all for another term of support as without them, the extent of opportunities available to the children would not be possible. As always, my thanks to the whole teaching & support team who ensure such a range is on offer for so many children to take part in further enrichment activities including Art, lunchtime football, Netball, IT, Library, Cooking (KSI), Disney Club, KSI Computing, Team Building, as well as for the first time: Real Cooking on an Unreal Budget - for parents WITH their children! (Action from SIDP: KAD 4).
- ✓ Additionally, we have continued to buy in the services of *Premier Sport* for Football Coaching, Tag Rugby, Hockey & Gymnastics; *Osaku* for before-school Judo class; *Gremlin Dance* for before-school Street Dance and the *Hampshire Music Service* for before-school Taiko.
- ✓ Sports Premium Grant has allowed us to offer specialist in-school netball teaching - also acting as CPD.

OUTCOMES FOR CHILDREN & LEARNERS

(see also Whole School Milestone Data; Attaining Highly data; KSII SATs Analysis 2018 *unvalidated*)

Outcomes support evaluation of Outstanding

Analysis of 2017/18 Performance Data for all Key Stages

See Appendix 3: Inspection Data Summary Report (unamended) 2018 - to be presented at FGB Meeting 5th Dec 18

See Appendix 4: Analyse School Performance (ASP) abridged handout - to be presented at FGB Meeting 5th Dec 18

Current Performance Data as at Milestone 1: November 2018

See Appendix 5: Tower Hill Milestone 1 Group Attainment Data 2018/19 Tracker - by year groups & groupings

See Appendix 6: RWM Combined Milestone 1 Tracker - by year groups & groupings

See Appendix 7: Milestone 1 Standardised Score Progress: Reading & Maths: All year groups & groupings

ATTAINING HIGHLY REGISTER

- No. of Children on Attaining Highly Register in Y1-6 : **44 (15% of Y1-6) for English &/or Maths**
- ALL PUPILS** : Reading 37 pupils; Writing 27 pupils; Maths 32 pupils
- Disadvantaged: Reading 9 pupils; Writing 6 pupils; Maths 6 pupils
- COMBINED (R, W & M) 20/44 = 45%**
- COMBINED** Boys (8/20) 40% ; Girls (12/20) 60%
- Attaining Highly Pupils working **BEYOND Age Related Expectations** at End of Milestone 1 in Years 1-6:
Reading: 65% Writing: 67% Maths: 91%

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELL BEING :

Outcomes support evaluation of Outstanding

Exclusions 2018/19 &/or Violent Incidents

- 0 Exclusions
- 2 Violent Incident [Separate incidents/different pupils: both SEMH]

Racists Incidents

- 0 reported (last reported: FGB 7th December 2017)

Keeping Safe

- ✓ Pupils in Y2 have successfully completed an intensive, 9-session, swimming programme during the term, funded through the *P.E. & Sports Premium Grant*.

Nutritional Support for Designated Pupil Groups

- Lunch:** Average daily rate of Universal Infant Free School meal uptake ~ **122**
- Lunch:** Average daily rate of KSII current PP pupil meal uptake ~ **52**
- Breakfast Club:** Average rate of daily uptake by PP pupils ~ **28**

Parents/Stakeholders & the Community

- ❖ The EY Leader has held several RWI morning phonics sessions to support parents' understanding of what, and importantly how, their children are beginning to learn letter sounds which have been well attended.
- ❖ The KSI Leader has held a SATs Information session for parents with the aim of making this year's summer assessments less stressful.

- ❖ Analysis of the Parents' Annual Questionnaire [July 18] was included in the first newsletter of the new year.
- ❖ Performance Cards were issued to all parents to inform the Autumn Term Parents' Evenings.
- ❖ New Parents' Open Evening - and for the first time, THREE Mornings - have been held in since October 18
- ❖ Newsletters have been issued to keep parents informed of school dates, events and circumstances.
- ❖ We were delighted that Frank, representative of the Royal British Legion, now a wonderful 94 years old, was able to join us to launch Remembrance 100 Week. This year we were also joined at the Remembrance 100 service on Friday 9th November by Dudley, the Standard Bearer of the Royal British Legion, along with several members of the serving Armed Forces, including members of the parent body.
- ❖ The Gateway Team and Dave Betts of the Army Methodist Unit continue to visit to lead Assemblies.

Celebrations!

- ✚ Our **Harvest Collection** was the most successful yet, with TWO Assemblies for the fourth year, splitting the school vertically rather than 'younger' and 'older'.
- ✚ The collection for **Farnborough Foodbank** weighed in at an incredible **280kg+ of food** - in tins, packets, cartons, boxes.
- ✚ **Remembrance 100** was a truly moving event at which KSI and KSII children shared readings, poems and outstanding singing
- ✚ **Children in Need** - the children 'did their thing' and we collected **£435.52!** Tremendous!
- ✚ Our fabulous *Christmas Fayre* was amazing - as ever - and my sincere thanks go as always to the key organisers: Jane Fitzpatrick, Natalie Stratton, Emma Dinsdale and Catherine Traer who give their most fantastic efforts unstintingly - this great community occasion would not be possible without their fantastic contributions.

Dates - all welcome....to watch or help! - do please contact me or Jane Fitzpatrick:

Weds 5th Dec 4.00pm : Y5 & 6 Choir to sing Carols & Christmas songs under the Air Balloon Hangar at the Christmas Fayre

SUN 9th Dec 5.30pm: Y1-4 Choir to performance at *Carols by Candlelight*, Church of our Lady, Kings Road, Fleet in support of Phyllis Tuckwell Hospice Care

Fri 7th Dec 10.30am : YR Nativity at St. Christopher's Church - parents and governors most welcome

Tues 12th Dec 1.45pm : KSII "*Scrooge...A Ghost of a Chance*" - 'parents with toddlers' performance 1

Weds 12th Dec 2.00pm : KSI production '*Christmas Recipe*' performance 1

Weds 12th Dec 7.00pm : KSII "*Scrooge...A Ghost of a Chance*" - performance 2

Thurs 13th Dec 12.30pm : Y5 & 6 Choir to sing carols & Christmas songs at Fluor Christmas Fayre

Thurs 13th Dec 2.00pm : KSI production '*Christmas Recipe*' performance 2

Thurs 13th Dec 7.00pm : KSII "*Scrooge...A Ghost of a Chance*" - performance 3

Mon 17th Dec 12.30pm : Y5 & 6 Choir to sing carols & Christmas songs at BAE Systems across the airfield TBC

Weds 19th Dec 9.15am : Y5→ St Christopher's Christmas Workshop

Weds 19th Dec 12.30pm : YR, 1 & 2 to the Panto in Aldershot 'Beauty & the Beast'

Weds 19th Dec 12.30pm : Y5 & 6 Choir to sing Christmas carols & songs at Tesco, Aldershot

Weds 19th Dec 9.20am : Y3 [Alloa] 'Strings' Music Performance-parents & governors welcome!

Thurs 20th Dec 11.30am: Christmas Lunch - any governor volunteers to serve the children most welcome!

Thurs 20th Dec 1.00pm→ Christmas Parties - with a visit from Father Christmas (we hope!) !!

Fri 21st Dec 1.30pm: Christmas Service at St. Christopher's Church incl presentation of Govs' Trophy

Governors' Trophy

The Governors' Trophy will be presented at the Christmas Service at St. Christopher's on Friday 21st December commencing at 1.30pm. Camilla Collins has agreed to present the trophy - all governors most welcome.

Linda Tansley

Headteacher

30th November 2018

HT Report Appendices

- *Appendix 1: Attendance Graph for Whole School & by Vulnerable Groupings 05.09.18 - 27.11.18*
- *Appendix 2: Staff List & Roles from Autumn 2018*
- *Appendix 3: Inspection Data Summary Report (unamended) 2018*
- *Appendix 4: Analyse School Performance (ASP) Summary Report 2018*
- *Appendix 5: Tower Hill Milestone Group Attainment Data 2018/19 Tracker - by year group & groupings*
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