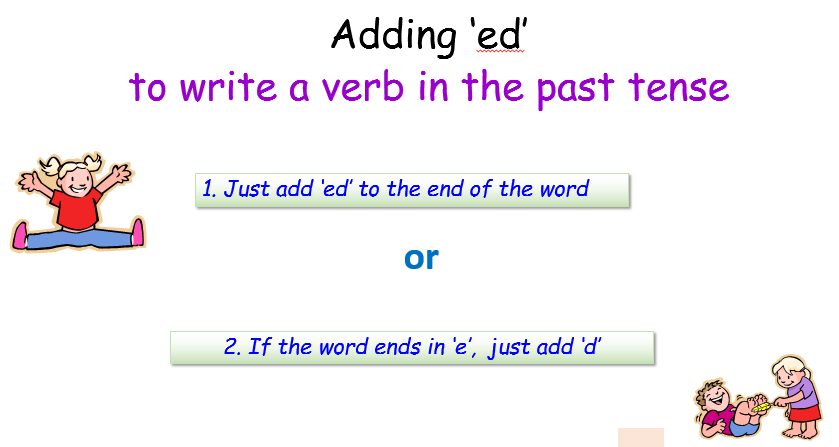
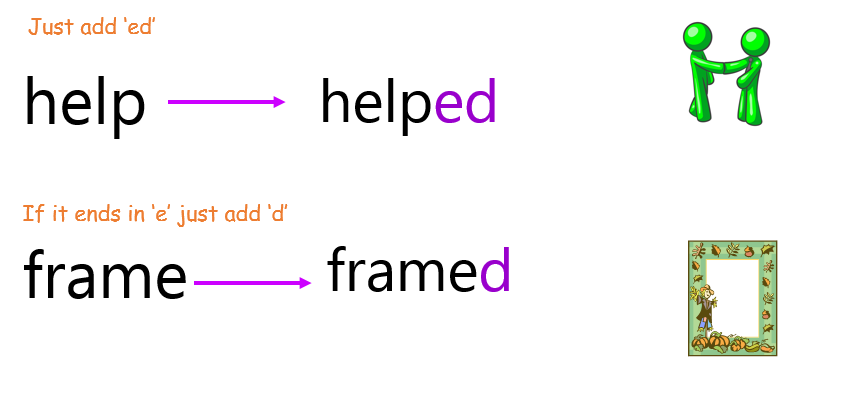
**Literacy Lesson 1**

Can you add –ed to the end of words to change them?

Just a reminder from last week…



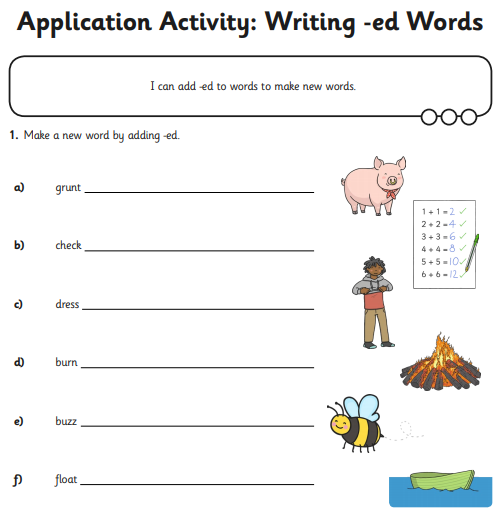


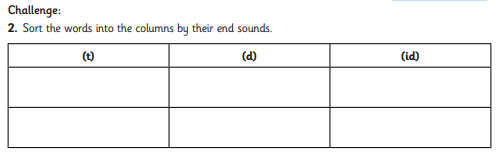
Re-watch this fun YouTube video from last week



<https://www.youtube.com/watch?v=jxl28KQOHy4>

Now have a go at changing these words:





**Literacy Lesson 2**

Watch the video ‘There’s a T-Rex in Town’ on the following link: <https://youtu.be/meGDisgj3js>

After watching the video answer the comprehension questions below:

1. How many years ago did the T-Rex live?

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1. Why did a T-Rex wag his tail?

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1. How many times faster than a child was a T-Rex?

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1. How much could a T-Rex eat in one mouthful?

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1. Would a T-Rex need to wear glasses?

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1. Why not?

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1. How many fingers did a T-Rex have on each hand?

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1. How have scientists learnt about dinosaurs?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What does Tyrannosaurus Rex means?

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Where did a T-Rex live?

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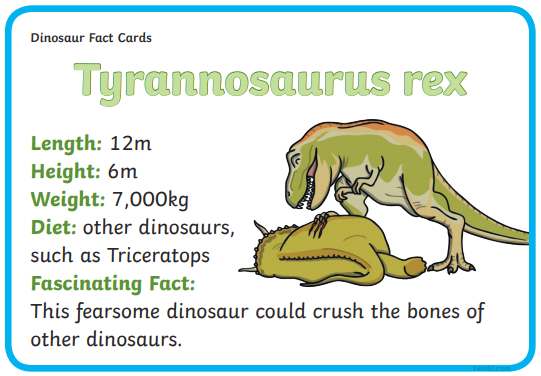
Literacy Lesson 3

**Can you create an information text on a T-Rex**

Remember:

An information text is full of facts and knowledge.

Look back at your notes on the T-Rex from the previous session and read the fact card below before you begin.





Extension: Read the following information on the Terrific T-Rex and then answer the questions below

