

Writing and Spelling

- Can add the prefix un *eg unkind, unhappy*
- Using suffixes er and est when not changing the root word
- Write from memory simple dictated sentences
- Write reliably formed simple and compound sentences.
- Use simple prepositions *eg He sat **on** the chair.*
- Use exclamation marks in sentences
- Use simple noun phrases *eg Jack has beans.*

Reading

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Find key points in a story or some key facts from an information text
- Talk about significant features of layout *eg bold, italic*
- Read aloud their own writing, clearly enough to be heard
- Become very familiar with key stories and traditional tales

Speaking and Listening

- Listen and respond appropriately to adults and their peers
- Ask relevant questions to extend their understanding and knowledge
- Use relevant strategies to build their vocabulary
- Participate in discussions, presentations, performances, role play, improvisations and debates

Mathematics

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher *e.g. share 8 sweets between 2 children*
- Begin to use standard measures (metres, cms, grams/kg, litres) to measure and begin to record the following:
 - capacity and volume
 - time (hours, minutes, seconds)
- Know that rectangles, triangles, cuboids and pyramids can be different shapes
- Describe position, directions and movements, including half, quarter and three-quarter turns, in a clockwise direction
- Solve simple one-step problems (in familiar practical contexts, including using quantities) that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems *e.g. 7 = ? - 9*
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity *e.g. find $\frac{1}{4}$ of 12 beads, practically*

Tower Hill Primary School



Curriculum Map

Year 1

Summer Term

Year 1

Foundation Subjects

All children in Year One will be working on these topic areas but at their own level.

Spring

Term 1: Spinnaker/Blackpool in Bloom

Term 2: Dark side of the Moon

History

Space Flight and Neil Armstrong

- Learn how to find out about aspects of the past
- To use everyday words and phrases to describe an artefact
- Learn that oral sources and museum displays can be used to find out about the past

Design Technology

Space Mobile and making sandwiches

- design purposeful, functional, appealing products for themselves and other users based on design criteria
- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- explore and evaluate a range of existing products understand and apply the principles of nutrition and learn how to cook

Religious, Personal, Social, Moral and Health Education.

Belonging in Judaism

- talk about their own responses to *belonging*
- identify how their response to the idea of *belonging* relates to their own lives.

Special Books: Bible

- describe in simple terms their response to the concept of *specialness in relation to books*
- identify simple examples of how and why *books* can be *special* to themselves and others

Information and Communication

Technology.

Microsoft Office Word

- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Networks - Library

- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Music/Creative Development

Listen2Me instrumental and Voices

- To use their voice expressively
- To create musical patterns
- Listen with sustained concentration and repeat a sound from memory
- Understand that sound can be represented in different ways

Physical Development

Dance and Games

- master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities
- participate in team games, developing simple tactics for attacking and defending
- perform dances using simple movement patterns.

Science

Plants

- identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- identify and describe the basic structure of a variety of common flowering plants, including trees

Art/Creative Development

Clay Aliens

- produce creative work, exploring their ideas and recording their experiences
- become proficient in sculpture and other art, craft and design techniques

Geography

Where in the UK is Barnaby Bear?

- To find places on a map
- To recognise features of places
- To identify types of weather, seasonal change and their effect on people