**Year 5 Home Learning Menu – Week 9**

**Have a go at as many of the activities as you can. There are 3 Maths and 3 English lessons for you to complete which you will find more details of in the Maths and English Support Packs on the VLE and website. You will need to work through the lessons in the order I have shown them. Have a look at the suggested timetable to help you with this. There are also 3 topic based activities for you to complete which link to the learning you would have completed at school.**

|  |  |  |
| --- | --- | --- |
| **Maths 1 – Teach and Practice**    **Lesson 1 –** Adding decimals with a different number of decimal places | **Maths 2 – Teach and Practice**  **Lesson 2 –** Subtracting decimals with a different number of decimal places | **Maths 3 – Challenge/Apply**  **Lesson 3 –** Challenge Questions  These questions will refresh your knowledge on different topics in maths. |
| **English 1 – Cogheart**  **Lesson 1 –**Guided Reading  Listen to the video recording of Chapter 2 and follow along with the pages in the video. Answer the comprehension questions and find the meaning of the given words. | **English 2 – Cogheart**  **Lesson 2 –** Guided Reading  We will be using pages 27 and 28 to draw and label the woods that Malkin is running through. | **English 3 – Cogheart**  **Lesson 3 –** Writing  Write an alternate route that Malkin takes through the woods, using the literacy features we have learnt. |
| **Topic 1 – Science**  **Lesson 1 –** Identifying materials and their properties  Plan an experiment using the table in your topic support pack to test different properties of materials. | **Topic 2 – Science**  **Lesson 2 –** Identifying materials and their properties  Carry out your experiment and record your results in the table in your topic support pack. | **Topic 3 – Science**  **Lesson 3 –** Identifying materials and their properties  Draw conclusions from your results and evaluate your experiment. |
| **Extension:**   1. **Maths –** NRICH Problem solving question (finding lengths of different routes) 2. **Literacy –** Draw a map of the alternate route you have written about. 3. **Science –** Research materials that are soluble and how this supports the objects purpose | | |