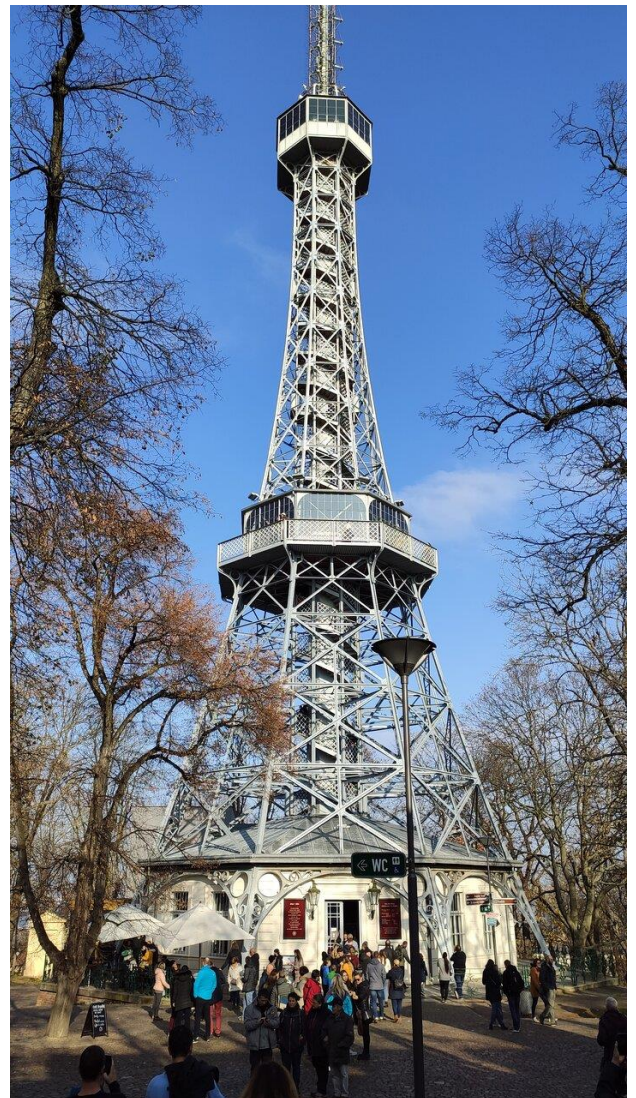


# Year 4 Parents Evening Information - October 2021

In this booklet, you will find various pieces of information which you can use to support your child from home.



**Times Table Information:** We would be extremely grateful if you particularly supported your child in times tables, as they will be expected to sit a Government test at the end of the academic year.

Here are some websites that you can go on to help practise your times tables:

**TTRockstars:** <https://trockstars.com/> Please try to complete this at least 3 times a week. They will need to use the 'Garage' option, as this is tailored to their specific areas of need.

**Hit The Button:** <https://www.topmarks.co.uk/maths-games/hit-the-button> You can use this link to practise individual times tables you struggle with.

**MTC URBrainy:** <https://urbrainy.com/mtc/test> This is a model of the test Year 4 will be taking at the end of the academic year. Please try and do this 2 times a week. At the end, after selecting 'See My Results' and then print. It will give you a few links to practise the weakest times tables.



## Multiplication Tables Check

### Taking the MTC soon?

Use our on-screen test to see just how well you will do.

Our results page will guide you to on-screen activities and worksheets that can really make a difference; if you need them!

**Warning: this test is really challenging: 25 questions, 6 seconds for each!**

**Let's Go >**

Change your input method using the Settings menu

 Settings

Parental Help >

**Reading:** Here are some questions you can ask while reading at home. These will help comprehension skills.

Can your child find evidence directly from the story to answer your questions?

*The answer is right there in the text.*

- What did..... do?
- Who did..... do it to
- How many..... were/are there?
- Who are.....?
- Can you tell me what this word/bit means?
- What kind of ..... is that?

Can your child think and search for the answer?

*The answers are found in different parts of the story and they might have to apply prior knowledge or personal experience to an answer.*

- How do you make/do.....?
- What happened when..... did.....?
- What happened to.....?
- What do you think might happen next OR what happened before?
- How many times...
- What examples can you find?
- Where did this happen?
- Where was..... when this was happening?












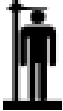
Can your child answer questions without referring to the story?

*The answer is not in the story, it is your child's opinion and thoughts.*

- Have you ever...
- If you could...
- If you were going to...
- In your opinion...
- Do you agree with.....? Why?
- Do you know anyone who.....?
- How do you feel about.....?


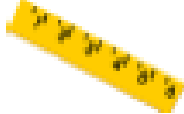













**Spellings:** These are the spellings Year 4 are expected to know by the end of the academic year. They will be tested throughout the year.

### Year 4 Challenge Word Bank

accident accidentally	calendar 	disappear	increase 	occasion occasionally	reign 
address	caught	eight eighth 	island 	opposite	separate
appear	century	enough	knowledge	particular	special
arrive	certain	exercise 	material	peculiar	straight
believe	complete	experience	medicine 	position	suppose
bicycle 	consider	experiment 	mention	possess possession	therefore
breath	continue	forwards	natural	possible	various
breathe	different	grammar <i>grammar</i>	naughty 	pressure	weight 
busy business	difficult	height 	notice	recent	

Here is a copy of the Year 3 Spellings, for them to revise throughout the year, so they do not forget. Additionally, these were not fully covered, due to COVID.

### Year 3 Challenge Word Bank

actual actually	earth 	guide	length 	probably	strange
answer	extreme	heard 	library 	promise	strength 
build	famous	heart 	minute 	purpose	surprise
centre	favourite	history 	often	quarter 	though although
circle 	February	imagine	ordinary	question 	thought
decide	fruit 	important	perhaps	regular	through
describe	group	interest	popular	remember	woman women 
early	guard 	learn	potatoes 	sentence	