

English Support Pack Week 8

In this pack, you will find instructions on how to complete your English lessons for this week.

Lesson 1 - Active & Passive voice

Active Voice

In an active sentence, the **subject** performs the **action** (the verb) to the **object**.

Passive Voice

In a passive sentence, the thing that would normally be the **object** gets turned into the **subject** through the use of the passive form of the verb. They often include a prepositional phrase starting with 'by'.

Active	The magician pulled a rabbit from the hat. Issac threw a ball at the window. Helen practised her recorder every day.
Passive	The plane is boarded by the family. The damage was caused by the storm. The flowers were grown by my nan.

It is possible to change a sentence from active to passive voice, or from passive to active voice. It is important that you do not change the tense of the sentence. Have a go at altering these sentences:

On the plain, the lioness chased an antelope.

On the plain, an antelope was chased by the lioness.



Active to Passive

I can change a sentence from active to passive.



Annotate this sentence to explain why it is passive.

The car was washed by Dad.

Now change the following active sentences to passive.

1. Simon Cowell glared at the quivering X Factor contestant.

2. The year 6 children run a tuck shop on Wednesday mornings.

3. Your cat took the last biscuit off the plate.

4. Mrs Tellman organised a theatre trip to watch Macbeth.

5. The handsome tiger gnawed aggressively at the bone.

6. John gave his old toys to the charity shop.

7. Freddie saw the latest Harry Potter film at the cinema.

8. Mr Mitchell spoke about the playground incident in assembly this morning.

9. The new vicar replaced Father Peter last year.

10. Sarah took the hamster to the vet.

Challenge: Now write 3 of your own **passive** sentences.

Lesson 2 - Direct speech & Reported/ Indirect speech

Remember that Direct speech is "EXACTLY" what was said and is in inverted commas. Reported speech is a summary of what has been said and does not need inverted commas.

E.g

Look at this photograph. Can you invent both a direct and an indirect speech sentence based upon it?



Example Sentences

Direct Speech

"I want an ice cream!" shouted the angry little boy.

Indirect Speech

The angry little boy shouted that he wanted an ice cream.



Example Sentences

Direct Speech

"Say cheese, dad, " pleaded the girl as she was taking the photograph.

Indirect Speech

As she was taking the photograph, the girl pleaded for her dad to say cheese.

The Differences between Direct and Indirect Speech

Decide whether the following are examples of direct or indirect speech.

Speech	Direct or Indirect Speech?
Nervously, William asked if he could have a turn on the slide.	
"It's my turn next," Shiya shouted as she pushed past William.	
"Stop pushing in. You always do that!" Jacob called angrily.	
Dad said that the children should stop arguing and just enjoy playing together.	
Kylie mentioned that the swings were free so maybe they should go on them instead.	
"I love the park," squealed Emir as he toddled towards the swings.	

Add any missing punctuation to the sentences containing direct speech.

1. I want sweets shouted the little girl as she ran into the shop.
2. My friend called as I was walking away from the park Don't forget your bag
3. Please can you help me with my maths work asked Reuben quietly.
4. Will we ever get there whined the young child during the long car journey.

Change the indirect speech in the sentences to direct speech.

1. Alexander declared that we should all work together.

2. My sister anxiously stated that if we were late, we might miss the show.

3. My mum reassured her not to worry because there was plenty of time to get there.

Year 6 Summer Term 2 SPaG Mat

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Section 1

Can you rewrite this active sentence as a passive sentence?

This girl was climbing the rope.



Section 3

Read the sentence below and underline the two words that are synonyms of each other:

Cathy stared into the bakery window and gazed at the delicious cakes.

Section 5

Tick the word that is a noun made by adding a suffix to the word 'excite'.

- excited
- excitable
- excitement

Section 2

Look at the pairs of words within the brackets. Circle the correct word to fit the sentence:

Because of the storm outside, Brenda went to (close/clothes) the window.

Nick spent most of his birthday money on some new (close/clothes).

Section 4

Mr Whoops has accidentally jumbled up an adjective that he used to describe his latest clumsy accident. Can you help him to unjumble it?

DWKWAAR



Section 6

Add a semicolon to this sentence to mark the two independent clauses:

The train rushed past the station platform no passengers wanted to get on.



Summer Term 1

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Tick the box that shows where a dash should appear in this sentence.

Fold the paper wallet

template into four

quarters be careful not to rip

the paper.



Do these words need to end in -ibly or -ably?

- sens_____
- comfort_____
- reli_____

Underline one preposition in each sentence:

"Go and buy me some carrots from the shop, please?" asked Grandma politely.

In the pool, the talented swimmer practised her front crawl.

occurs placed varied

Replace the appropriate words in the text with synonyms from the list above. One is done for you.



Freezing happens when a liquid is made very cold and becomes a solid. When water is put into a freezer, it will become ice. Different elements and compounds have different freezing points.

happens → occurs
____ → ____
____ → ____

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?

Although he felt ill, the magician still performed his show.

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

t o m t e i e c m

c _____ e

