

Year 4 Home Learning 22.6.20-26.6.20

Literacy Answer Document

Lesson One: Synonyms and antonyms

This activity has a variety of answers.

Synonyms activity - words need to have the **same** meaning

Antonyms activity - words need to have the **opposite** meaning

Lesson Three: 'The Star' Comprehension

question	answer	marks	notes
1.	What time of day is it in the poem?		
	evening	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for 'evening'.
2.	Find and copy two things that the star saw when she looked down.		
	the round green world below a pool (in a wooded place)	up to 2 marks	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark each for: the round green world below a pool (in a wooded place)
3.	What did the star give to the pool to keep? Circle one.		
	her light	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
4.	Look at line 4. Why is the star's face described as 'mirrored'?		
	Answers stating that the star is reflected in the surface of the pool.	1	Content domain: 2a—give /explain the meaning of words in context Award 1 mark for answers stating that the star is reflected in the surface of the pool.
5.	Find and copy the line which shows us that the pig disturbs the peaceful setting.		
	<i>It grunted and splashed and waded in</i>	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for: <i>It grunted and splashed and waded in</i>

6.	<i>The star grew pale and hid her face</i> In this line, the word 'pale' is closest in meaning to...		
	colourless	1	Content domain: 2a—give /explain the meaning of words in context Award 1 mark for answer as indicated.
7.	How did the actions of the pig affect the star? Circle one.		
	the moving water didn't reflect the star any more	1	Content domain: 2b—retrieve and record information/identify key details from fiction and non-fiction Award 1 mark for answer as indicated.
8.	<i>'A brown pig came to the little pool</i> <i>It grunted and splashed and waded in</i> <i>And the deepest place but reached its chin'</i> What do these lines tell us about the depth of the pool?		
	Answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig.	up to 2 marks	Content domain: 2g—identify / explain how meaning is enhanced through choice of words and phrases Award 2 marks for answers stating that the pool is as deep as the legs and body of the pig and referring to the pool only reaching the chin of the pig. Award 1 mark for a reference that links the depth to the pig, 'it was as nearly too deep for the pig.' Do not accept 'deep'.
9.	Halfway through the poem (line 11) is the line ' <i>But out of the woods as night grew cool</i> '. Using evidence from the text, give three ways in which the second half of the poem contrasts with the first half.		
	The first half of the poem is peaceful and still (water is flat, star is reflected). In the second half of the poem the arrival of the pig disturbs the peace with noise and movement (line 13). In the second half of the poem the pool no longer reflects the face of the star because the water is disturbed and moving ('churned', 'gurgled', 'splashed', 'mud'). The time has moved from 'evening glow' (line 1) to 'as night (grew cool)' (line 11). The temperature 'grew cool'.	up to 3 marks	Content domain reference 2d—make inferences from the text /explain and justify inferences with evidence from the text Award up to 3 marks for 3 answers from answers as indicated.