

Writing and Spelling

- To name the letters of the alphabet in order and begin to form lower-case letters in the correct direction, starting and finishing in the right place.
- To compose a sentence verbally before writing it and begin to write simple sentences with full stops, capital letters and finger spaces.
- To learn to read and spell common exception words that have been taught. To use their phonic knowledge to write simple regular words and make phonetically plausible attempts at more complex words.
- Use -ing and -ed, where no change is needed in the spelling of root words.
- Write a simple sentence starting with a personal pronoun e.g. I, you, he, she, it, we.

Reading

- To continue learning letter sounds and how to blend sounds to read simple words.
- To become very familiar with key stories, traditional tales and fairy stories and talk about the title, key events and make predictions as to what might happen on the basis of what has been read so far.
- To begin to check that the text makes sense to them as they read and correct inaccurate reading.

Speaking and Listening

- To listen and respond appropriately to adults and their peers.
- To begin to ask and answer questions, make relevant contributions, offer suggestions and take turns.
- Tell stories and describe incidents from their own experience in an audible voice.

Mathematics

- Recognise, count, order, write and use numbers up to 100. As well as to find one more or one less than a number from 1-20
- To recognise number bonds to 10.
- To represent numbers using a variety of objects and pictorial representations.
- Begin to use the +, - and = signs to record mental calculations in a number sentence and to add and subtract single digit numbers.
- To recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Uses mathematical language to describe flat (2D shapes) and solid (3D) objects.
- Recognise and use language relating to dates, including days of the week, months and years.
- To sequence events in chronological order such as: before and after, next and first.
- To recognise and know the value of different coins and to tell time to the hour.

Tower Hill Primary School



Curriculum Map

Year 1

Autumn Term

History

Guy Fawkes

- To learn about a significant individual and their impact on history.
- To ask and answer questions about the past.
- Place events and objects in chronological order.

Geography

Street Detectives

- To recognise the key human and geographical features in their local area.
- To investigate the streets in our local area.
- To recognise and identify natural and man-made features.

Religious Education.

Harvest (Thanking)

- To talk about their own responses to being thankful.
- To identify how and when people say thank you.
- To gain an understanding of the Christian harvest festival.

Advent

- To understand light helps people to remember.
- To answer the question - Why is light important at Advent and Hanukkah?

Design/Food Technology

Moving Pictures

- To investigate, design and make a moving picture.
- To learn how to use the tools on 'My Create' application.
- To review what they and others have done and say what they think and feel about it.

Hedgehog Bread

- To make hedgehog bread using the correct techniques and being safe within the kitchen.
- To evaluate their finished product.

Year 1 – Autumn Term

Foundation Subjects

All children in Year 1 will be working on these topic areas but at their own level.

Themes

“Me, myself and I”

and

“Remember Remember the 5th of November”

PDL

Being Me in My World

- To understand the rights and responsibilities of being a member of the class.
- To recognise how it feels to be proud of an achievement.
- To recognise the choices they make and understand the consequences.

Celebrating Difference

- To identify similarities and differences between people in my class.
- To understand what bullying is and who to talk to if they are feeling unhappy
- To know how to make new friends.

Physical Development

Dance - Begin to link dance movements.

Games - Practice a range of movements with control, demonstrating balance & coordination.

Gymnastics - Travel in different ways, directions and levels with control.

Music/Creative Development

Voices

- To respond to changes in tempo.
- To respond to changes of pulse in known songs.
- To recognise phrases are the same/different.
- To learn songs with ascending and descending phrases.
- To learn songs for the KS 1 Christmas production.

Computing

- To be able to use basic computer skills.
- To be able to use paint software to create an image.

Art

Colour Mixing

- To learn that specific colours can be mixed together to create new colours.
- To learn the primary and secondary colours of the colour wheel.
- To use painting to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques.

Science

Humans

- To recognise and name parts of the body.
- To know we have five senses which we use every day.
- That humans grow and change as they become older.
- To understand how we care for ourselves.

Seasonal Changes

- To understand that there are changes which occur in the world around us during the year.
- To know the symbols for different types of weather.
- To understand how a tree changes in the different seasons.