| YEAR 2 CURRICULUM OVERVIEW | | | |
|----------------------------|--|--|--|
| | AUTUMN | SPRING | SUMMER |
| THEME | Island Hopping | Waltzing Matilda | Victorian Farnborough |
| | They Shall Grow Not Old | London's Burning | Oh I do Love to be Beside the Seaside! |
| HISTORY | Remembrance | Fire of London | Victorians |
| | | Museum of London & Great Fire Monument, London | Victorian School Room Visit |
| GEOGRAPHY | Islands - Katie Morag | Locality Far Away From UK - Australia | UK Contrasting Area - Southsea Southsea Visit |
| SCIENCE | Forces | Uses of Everyday Materials | Plants |
| | Sound | Animals Including Humans | Living Things and their Habitat |
| ART | Textiles - Tiles and Batik | Painting/collage - Great Fire of London | 3D Sculptures - Mother Nature |
| | Drawing and Painting - Christmas | Aboriginal Art - Australia | |
| DESIGN AND | Construction - Playgrounds | Textiles - Puppets | Wheels and Axles - Transport |
| TECHNOLOGY | | | |
| FOOD | Pasta - Making a Sauce | Fruit - Smoothies | Cake/Baking - Cakes for a Victorian Tea Party |
| TECHNOLOGY | | | |
| RE | Concept: Celebration | Concept: Remembering | Concept: Special Places |
| | Harvest celebrations | Passover | Church, Synagogue |
| | Christian, Jewish Sukkot | Celebration to remember God helped the Jews | Concept: God |
| | Concept: Journeys end - Christmas | Concept: Welcoming | Differing ideas about God |
| | Journeys in the Christmas stories | Easter - Palm Sunday | |
| | | Christians welcome Jesus | |
| MUSIC | Listen2Me - Instrumental | Listen2Me - Instrumental | Listen2Me - Instrumental |
| | Voices Foundation - 'rest', strong & weak beats | Voices Foundation -ta rest. introduce compound time, | Voices Foundation -stick notation, feel the pulse in |
| | (metre), introduce stick for ta (crotchet) & ti- | lah hand sign. 2 part singing sing l-s-m melodic | compound time doh hand sign. Sing 1-s-m-d songs. |
| | ti (quaver) notation. | phrases. | Label different melodic phrases e.g.ABCA. |
| | Christmas Production | | |
| PDL | Being me in my world | Dreams and goals | Relationships |
| | Celebrating difference | Healthy me | Changing me |
| PE | Games - Striking and Fielding | Gymnastics - Speed, direction and movement phrases | Gymnastics - balance |
| | Gymnastics - Balance | Games - Invasion | Outdoor Learning: Orienteering |
| | Dance - Changing speed, level and direction | Dance - characterisation - Waltzing Matilda | Athletics - developing stamina and styles |
| | Games - Ball Skills | Games - multi skills | Dance - traditional step patterns |
| COMPUTING | Programming On-Screen - We Are Astronauts | Taking Better Photos - We Are Photographers | Email - We Are Detectives |
| | Computer Games - We Are Games Testers | Researching A Topic - We Are Researchers | Data Collection - We Are Zoologists |